



विवेकानन्द महाविद्यालय
VIVEKANANDA COLLEGE
(दिल्ली विश्वविद्यालय)
(University of Delhi)
Grade 'A+' Accredited by NAAC



वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE



PROSPECTUS : 2026-27

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Principal's Message

Dear Students and Parents,

It is with great pride and pleasure that I welcome you to Vivekananda College, an institution rooted in the timeless ideals of Swami Vivekananda. Our college offers an education that builds character, strengthens the mind, and fosters a spirit of service.

At Vivekananda College, we believe that true education goes beyond academic achievement. It is about nurturing self-confidence, moral integrity, and a deep sense of responsibility toward society. Our aim is to create well-rounded individuals who are not only knowledgeable but also compassionate and capable of leading meaningful lives.

With a team of dedicated faculty, a dynamic academic environment, and a rich tradition of cultural and value-based learning, we strive to empower every student to discover their full potential. We encourage innovation, critical thinking, and social awareness, helping our students to meet the challenges of the modern world with courage and clarity.

As you go through this prospectus, I invite you to explore the vibrant learning atmosphere we offer and the opportunities that await. We look forward to welcoming you on this transformative journey.

Prof. Pinki Maurya
(Principal)

Disclaimer

1. Any eligible candidate seeking admission to the UG programme(s) of the College for the academic session 2026-27 must read the College Prospectus carefully.
2. The College reserves the right to revise, amend, update, or delete any part of this Prospectus without prior notice. Any change so made shall be uploaded to the College website: www.vivekanandacollege.edu.in.
3. Any change made in any program after the release of this Prospectus shall become effective from the date it is posted on the College Website.
4. Candidates are responsible for regularly checking the College Website, the admission portals of NTA and the University of Delhi, for updates related to CUET (UG) 2026 and admission-related policies. Grievances resulting from not having consulted this Prospectus and the website will not be entertained.
5. The College disclaims any liability to any individual for any loss or damage arising from any action taken based on the information contained in this Prospectus. Any error, if found in the Prospectus, may be due to inadvertent omissions, clerical mistakes or any other reason.
6. In case of non-compliance with any of the requirements for admission, including the non-submission of relevant documents and/or non-payment of the fee within the prescribed date and time, the candidate will lose her right to admission.
7. If, at any stage, the original documents relating to a candidate's admission are found to be fake, non-genuine, fabricated, or otherwise defective, the candidate will not be admitted and, if already admitted, her admission will stand cancelled without prior notice. No fee shall be refunded in such cases. If such discrepancies are discovered after the completion of the programme, her degree will be cancelled and appropriate legal action will be taken.
8. The candidate's participation in the admission procedure will be provisional. If, at any stage, it is found that she does not fulfil the minimum eligibility criteria, her admission, if granted, will be cancelled ipso facto, and appropriate legal action will be taken.
9. The College may change or modify the admission guidelines, policies, and processes in accordance with the directions of the University of Delhi at any time without prior notification. The latest information will be available on the website of the University of Delhi: admission.uod.ac.in.

An Introduction to the College

—Arise, Awake and Stop not till the Goal is Reached.

This statement of Swami Vivekananda highlights not only the very purpose of education but also the philosophy of the College. Education pulsates with energy and enthusiasm at Vivekananda College.

Vivekananda College has a dynamic and empowering educational environment for young women seeking an undergraduate degree in the Arts, Humanities, Commerce, and Social Sciences. This pioneering knowledge hub of East Delhi attracts students from all over the country. Fostering and inculcating a vibrant exchange of ideas, the college seeks to ignite the minds of learners to facilitate their all-round development and help them.

The college was set up in 1970 in Gandhi Nagar by the Delhi Administration, (now Govt. of NCT of Delhi) with grants from University Grants Commission and Delhi Administration, with the specific objective of providing opportunities for higher education to women in the trans-Yamuna area. The foundation stone of the present building in Vivek Vihar was laid on 26th October, 1976 by Professor S. Nurul Hasan and the building was dedicated by Swami Ranganathananda of the Rama Krishna Mission in 1979. The beautiful red brick building is set amidst sprawling green lawns and offers the best in holistic education.

Facilities & Infrastructure

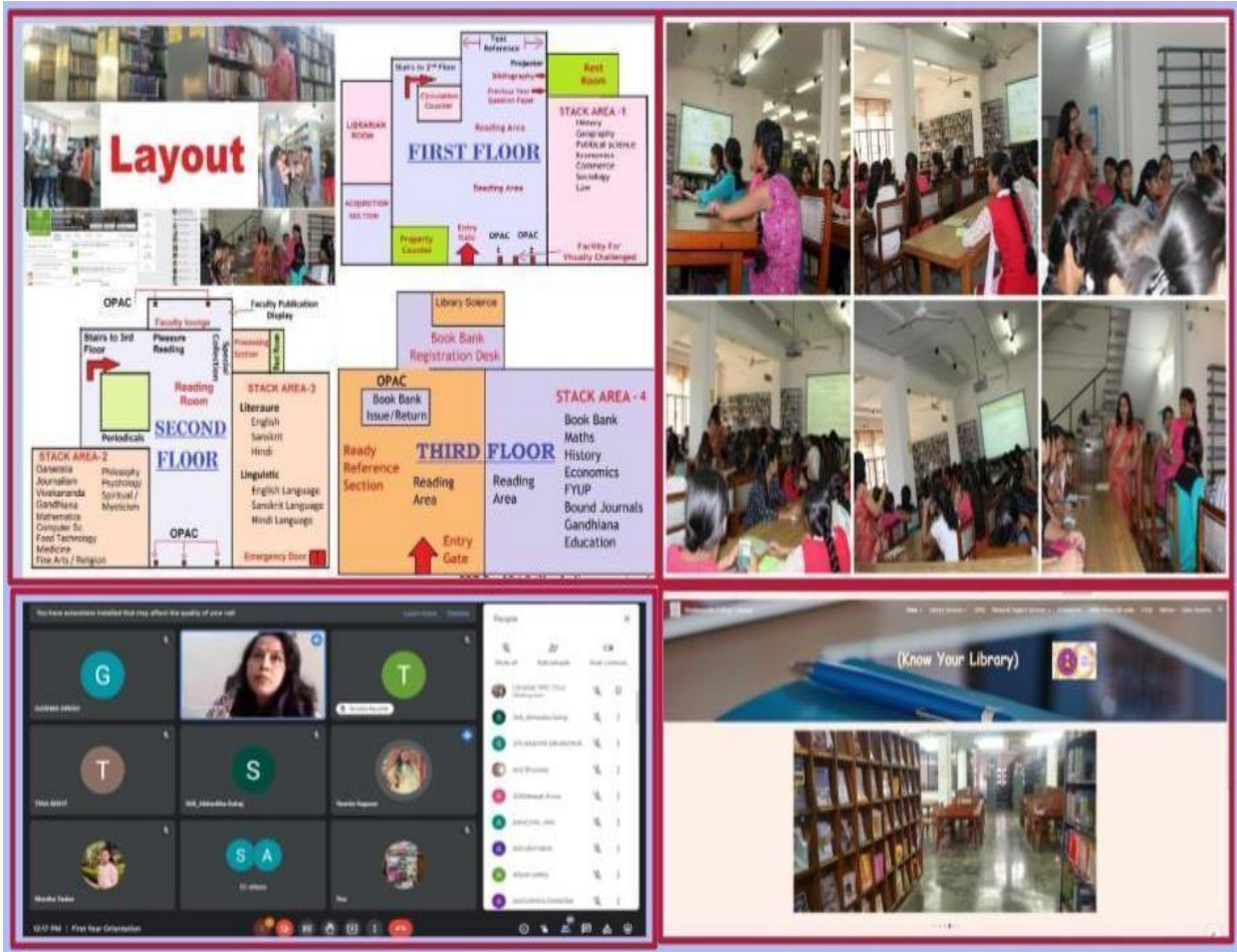
The College Library is well-stocked, fully computerized, biometric enabled check out service and has state-of-the-art-facilities. The library is RFID enabled along with the book drop facility. The mission of the library is to support curriculum based requirements of the users, and use technology initiatives to connect our users to the library and to the world. Many online services are in place to support online learning and teaching.



The library has airy and spacious Reading Rooms spread over three floors with a seating capacity of 180. A separate air-conditioned lounge has been demarcated for faculty to make use of library resources. **Online Public Access Catalogue (OPAC)** is installed on all the three floors of the library. The library has separate corners like popular fiction, non-fiction, inspirational books, career development books and non-fiction (issued for fourteen days) in the pleasure reading section. One distinctive practice that our library follows is that textbooks are highlighted with red tape (issued for four days) and text reference books are highlighted with golden tape (only for consultation in the library) for easier identification.

The collection consists of approximately 68,978 books covering almost all aspects of Commerce, Humanities, and some Science courses. The rich and updated collection covers the text books of the curriculum as well as the reference books for higher studies and even for general reading. The college regularly subscribes to many **Journals, Magazines and daily Newspapers** in Hindi and English. The Library has a **Book Bank** consisting of core textbooks, which are issued to deserving students for the whole semester. This benefit is extended to the financially weak students at the beginning of both the semesters.

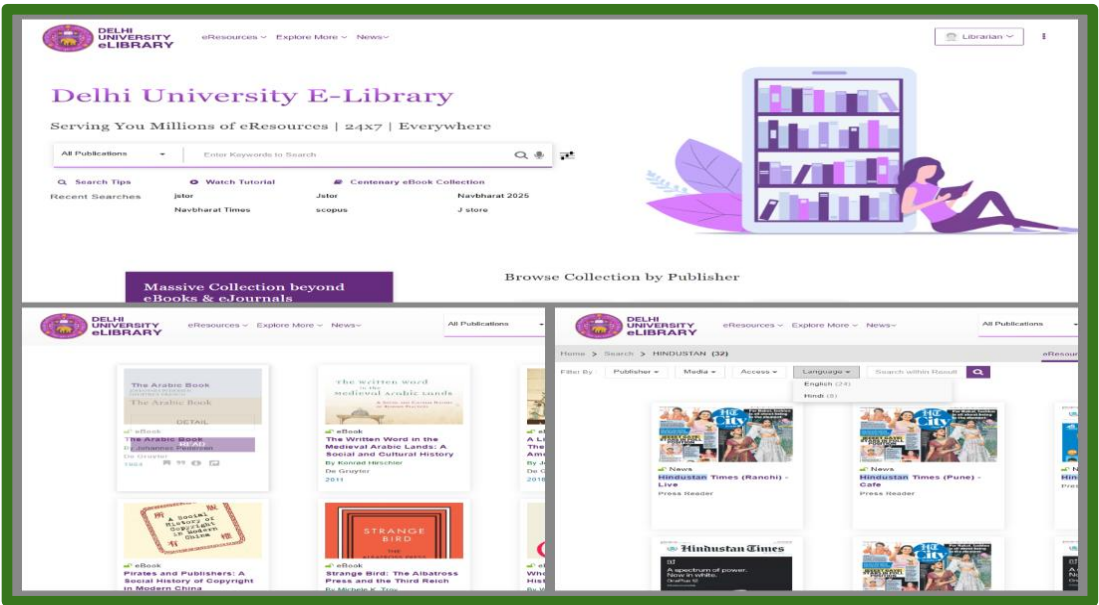
The library has the facility for Visually Handicapped students of the college. It has a notebook with software and an optical scanner. The library has some Braille books also. The library staff may be contacted any time for any query, help and recommendation of the same.



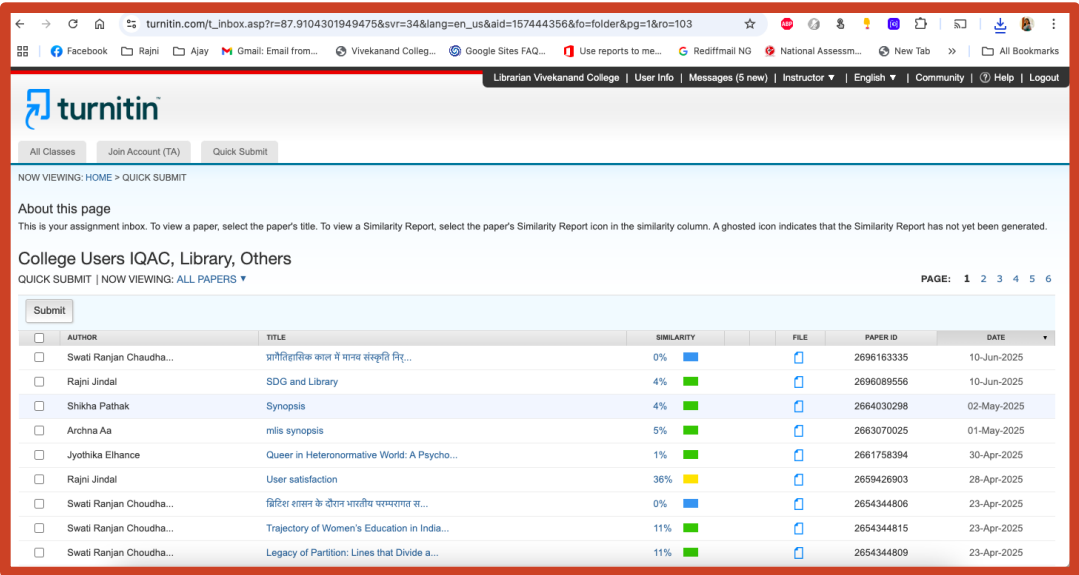
The college library has access to millions of **e-resources** to help students as well as teachers in the teaching learning process. **E-resources** are available through **eSS database of University of Delhi, N-List** program of Inflibnet. All the students have been registered for N-List to access the e-resources. The library is also a member of **DELNET** (Developing Library Network) – a library consortia. Inter library loan of DELNET facilitates a user to get those books on loan which are out of print or not available in the library. Access to many e-resources is also available through DELNET. Library also keeps disseminating information about various open access authentic resources for the students on a regular basis. In this way the library makes special efforts to counsel all the requirements of the College students and faculty. Table of contents of print library subscribed journals and books is available for ready reference. ([Click Here](#))

The library has the facility for Visually Handicapped students of the college. It has a notebook with software and an optical scanner. The library has some Braille books also. The library staff may be contacted any time for any query, help and recommendation of the same.

The college library has access to millions of **e-resources** to help students as well as teachers in the teaching learning process. **E-resources** are available through **DU e-library under ONOS** initiative of the government. All the students get access through institutional mail ID. The library is also a member of **DELNET** (Developing Library Network) – library consortia. Inter library loan of DELNET facilitates a user to get those books on loan which are out of print or not available in the library. Access too many e-resources is also available through DELNET. Library also keeps disseminating information about various open access authentic resources for the students on a regular basis. In this way the library makes special efforts to fulfill all the requirements of the College students and faculty. Table of contents of print library subscribed journals and books are available for ready reference. [\(Click Here\)](#)



Turnitin software is being used by the faculty and students within the library to check plagiarism for research articles. It can be checked by the library through online mode.



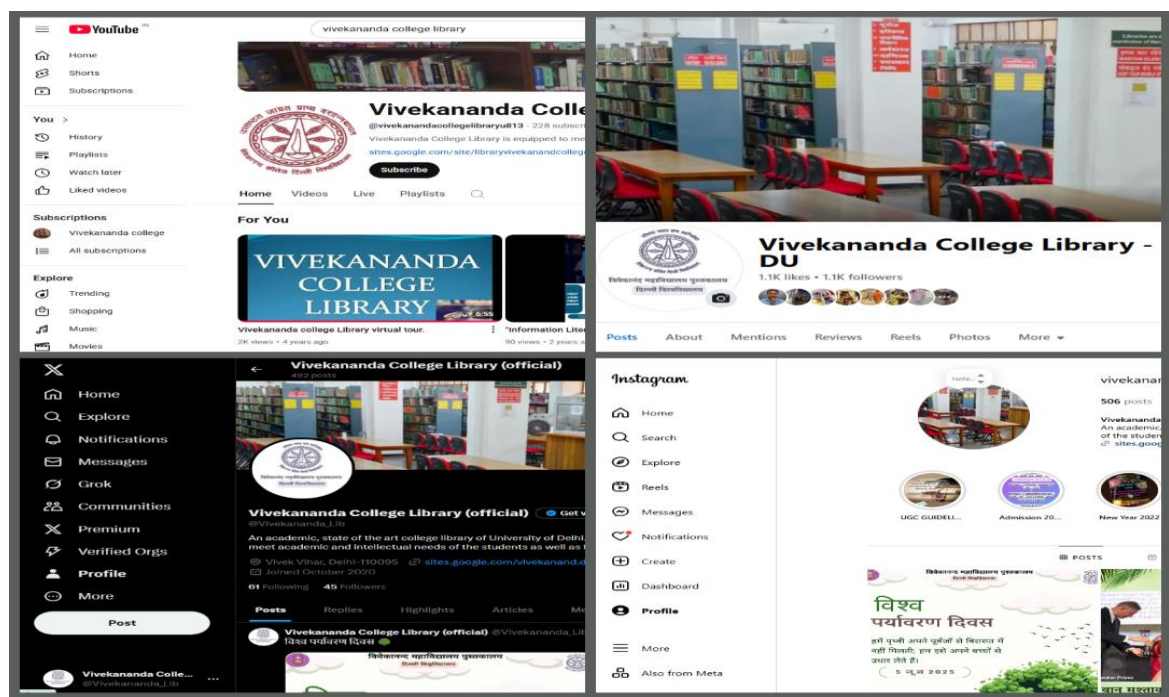
Orientation Programs are organized for all the students to explain the physical infrastructure of the library as well as about its rich print collection. The library OPAC is available to users on the Web through the library portal as well as through DELNET. During the working hours of the library, OPAC is also available on the mobile through URL (Uniform Resource Locator: [Click Here](#)).

For detailed information about the library and various online forms for the different innovative library services, please check the library portal on the following link: <https://sites.google.com/vivekanand.du.ac.in/vivekananda-college-library/home>

You can connect with the library through its various social media platforms like its Twitter

handle, Instagram, and YouTube channel. These platforms are used to disseminate information about the library, its services, and e-resources. The video recordings of the virtual orientation programs and virtual tour of college and library have been uploaded on the library YouTube channel. The links are given below:

- **Instagram:-** https://www.instagram.com/vivekananda_lib/
- **Twitter :-** https://twitter.com/Vivekananda_Lib
- **Facebook:** <https://www.facebook.com/vivekanandacollegelibrary>.
- **Whatsapp Channel:** <https://whatsapp.com/channel/0029VaAm9WLEquiM5UJldJ37>
- **YouTube:** https://www.youtube.com/channel/UCxCObY_J78ZTJdgm_BniMmw/videos



Library has also generated QR codes of its various social media tools as well as its various services for quick access to the library virtually and for dissemination of information. For any other information or query about the library, the user may contact librarian@vivekanand.du.ac.in or DM us at our social media.



- Some highlights:-
- The recording of visitor’s **footfall** is 0 digitized which helps in analyzing the statistics of usage of the library.
 - **Question Papers:** - The University of Delhi question papers have been digitized and a link is available on the library website. QR codes are pasted on the notice board of the

library as well as inside the library. Online Question Papers are also available on the University of Delhi Website. [Click Here](#)

- **Bibliography:** - Bibliography may be obtained on demand/ request on any topic, depending on the availability in the library. The bibliography on any topic may be requested by the member. Bibliography of new arrivals of the latest completed financial year is mailed to the faculty regularly.
- **Online Services:** - E-resources can be accessed through this service. DU e-library on the mobile or laptop is accessible through institutional mail ID. Other varied services are available on the college library website.
- **Assistance to Members:** Well-trained library staff helps students as well as faculty in operating and teaching them use of OPAC, in finding required books on the stacks. They are always ready to help them in any way required by the patrons. They also guide them in searching the online databases, downloading the articles and printing them or sending them through email.
- Library science students come to survey/ tour the library and outside students are given permission to use library services under certain conditions.
- School of Open learning students are given the library internship of one month.
- Library is giving internships to library science students of School of Open Learning, University of Delhi.

Library staff work together to strive to provide equal access to information, ideas, and knowledge through books, programs, and other resources to the users.

Computer Labs – There are five labs in the college with 146 terminals and 25 laptops and internet facilities for students and teachers. These centers are also equipped with teaching aids such as LCD Projectors and Scanners. The college endeavors to make all students conversant with technology and modern learning aids. Students of Computer Applications carry out short computer literacy programs for students and non-teaching faculty.

Psychology Laboratory – The objective of this laboratory is to serve as an interface between the theory-praxis domains. It is well equipped with traditional apparatus like tachistoscope, electronic memory apparatus, Muller-Lyer apparatus, etc. to conduct experiments. A range of psychological tests and assessment techniques are also available in the laboratory. These include intelligence tests, personality tests, aptitude tests, attitude, values scales, etc. Workshops and experimental exercises are counseling at regular intervals by the Applied Psychology faculty. The laboratory also has audio-visual aids like an LCD projector to facilitate lectures and talks.

Two extensions of the main psychology lab include the Bio-Physiological Lab and the Computer Lab, where experiments are conducted, and it also provides facilities for research work. There is a Department Library which is a reader's delight with a collection of classic and latest editions of books on psychology. The department office offers various facilities to smoothen the administrative work.

The Food Technology (replaced with Community Science) Laboratory is equipped with the latest equipment for students to perform various lab-oriented practical. The students are provided with expert skills in bakery and preservation of food, so that they can compete with other professionals in the industry. Keeping in mind the changing demands of the food market, several low-cost new food products are also developed every year. It is in the process of being renovated. An additional lab is also being developed to cater to the requirements of students of B.Sc. Honours in Home Science.

The two Music Rooms are equipped with a variety of instruments to facilitate the students in their practical work and hence equip them with skills of better coordination with different instruments. The students learn Hindustani vocal music and perform at various college and inter-college functions.

The Sports facilities in the college include a large playground. Intensive training is imparted under expert guidance for several sports. Each year, students of Vivekananda College achieve notable distinctions, and many of them are selected for All India Inter-University and National Tournaments. Facilities are provided for athletics, hockey, archery, netball, softball, and taekwondo. A synthetic track (200 meter) is laid and it is one of its kind among all the colleges of the University of Delhi. A state of the art hockey field with AstroTurf has been added to the facilities.

The college has two auditoriums:

Vivekananda Auditorium has a seating capacity of 650. It is currently in the process of being renovated. The auditorium hosts various academic and cultural events of the college. It also encourages well-known cultural groups to hold their programs for the benefit of the students and the community.

Sharda Hall is an air-conditioned facility that can accommodate up to 120 people. It is equipped with an LCD projector and is used extensively by students for various academic and extracurricular activities.

The Canteen is a vibrant hub for out-of-class discussions and exchanges of information and ideas. It provides hygienic and nutritious snacks, lunch, and drinks at subsidized rates.

Banking services: Students can open individual accounts with SBI bank. Online fee payment facility has been provided with SBI.

Medical Facilities are available in the Medical Room in the college.

Psychological Counselling Services are provided to students throughout the academic session. An expert counselling is available in the college for consultation in addition to a faculty member from the Department of Applied Psychology. Now there is a full-fledged Counselling Cell in the college.

Career Counselling and Placement Cell provides students with career counselling for job placement by conducting seminars and workshops. Moreover, companies are invited to the campus for recruitment. This is in addition to participation in the Central Placement Cell of the University of Delhi.

Students' Information Bulletin Board displays information regarding co-curricular activities taking place in the college and other educational institutions. The Board also displays important notices and students are required to keep themselves up to date about college events. The website is an important source to check all notifications.

Railway Concession is provided to students. Students commuting from adjoining areas of Delhi (like Ghaziabad, Faridabad, etc.) may submit an application to obtain the Railway Concession Form from the Administrative Office. They are allowed railway fare concession, too, during the vacation only for traveling to their hometown.

An Identity Card is issued to every student of the college after her admission has been confirmed. This Card is required to always be in her possession and should be produced as and when asked for. In case of loss of the ID card, the student will be required to lodge an FIR with the police and get a duplicate one by submitting an application to the college office along with a copy of the FIR, a photograph and after making a nominal payment.

Parking Facility is offered to students who use their own two-wheelers to commute to college. It is provided only on the submission of proof of ownership of the vehicle and a valid driving license.

Note: Delhi University's 'Population Education Resource Centre' provides Helpline Counselling Services on HIV, AIDS, Sexuality, Drug Abuse and other adolescent issues for students. Awareness is provided by doctors and trained counselling through peer group training programs. These services as well as learning material, developed by the Centre, may be availed of through the college.

DEPARTMENTS

Applied Psychology

B.A. (Hons.) Applied Psychology is an application-based programme that offers an effective blend of theory and practice. Most papers in the program have a practicum component – which is to be done in the field or in the laboratory setting. A review of the program structure would reveal the range of exposure a student of Applied Psychology gets. Through laboratory experiments, psychometric testing, statistics, field-based research studies, and internships, students acquire fundamental knowledge and practical skills across diverse areas of psychology. The program provides a foundation for pursuing careers in Clinical Psychology, Counselling, Organisational Behaviour, Health Psychology, Media Psychology, and Life Skills. It provides the students with relevant knowledge and skills for academic and research activities. The program enables students to get a deeper and more meaningful understanding of themselves and others. The department's vibrant academic environment is reflected in its diverse teaching pedagogies, which not only include traditional methods like lectures and Power-Point presentations, but also more engaging experiential and reflective learning, group discussions and the use of audio-visual aids. The department also conducts workshops, lectures, seminars at regular intervals. Most of the faculty members also serve as Ph.D. supervisors and have led several research projects. The department is actively engaged in social outreach activities, providing counselling and generating mental health awareness.

The programme aims to develop students' awareness and understanding of contemporary trends and developments in Applied Psychology. This will be substantiated by enabling students to learn relevant academic and professional skills through training and self-reflection in the discipline of psychology. The programme has been designed to maintain high standards of teaching and assessment while ensuring that the interface between psychology, individuals, and communities remains focused on human welfare. The course has been developed keeping in mind the current realities of the discipline, including the socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/Organizational Behaviour, Health Psychology and others.

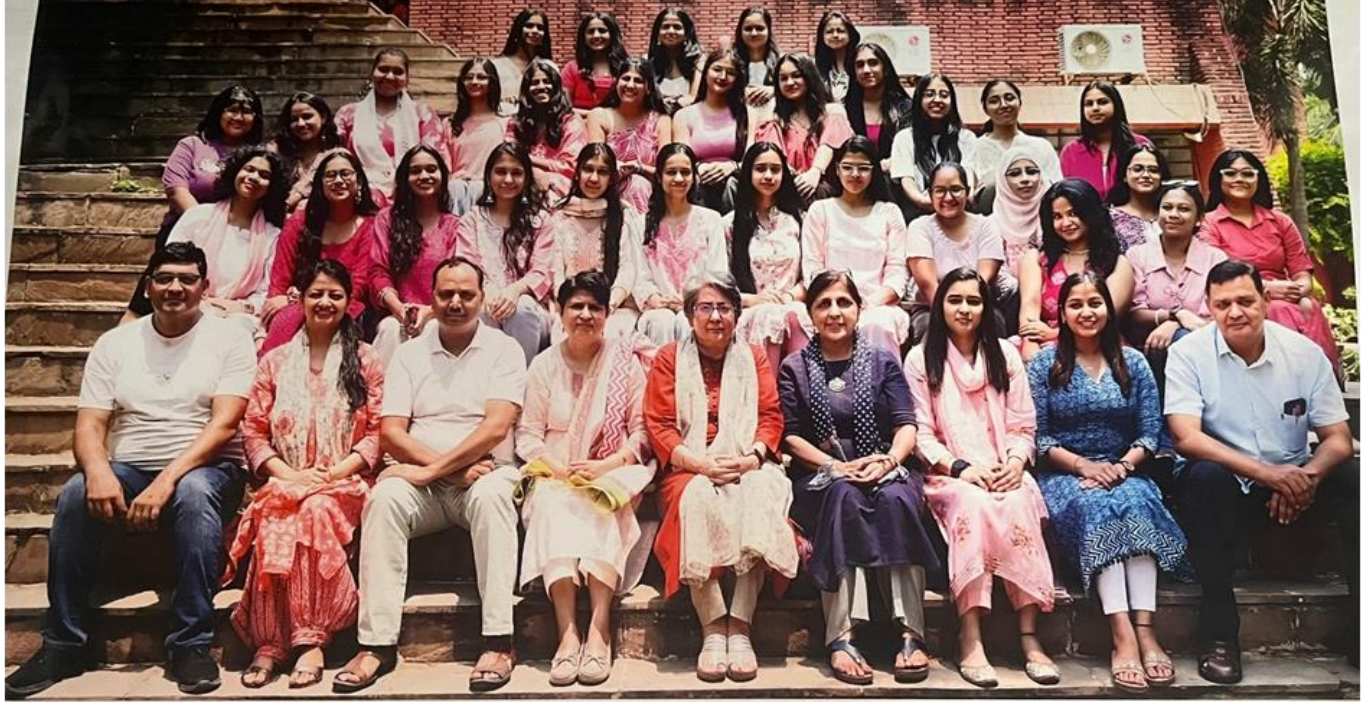
Faculty Members :

Prof. Vanita Sondhi	M.A., M.Phil., Ph.D.
Dr. Arpana Beniwal	M.A., M.Phil., Ph.D.
Dr. Shivantika Sharad	M.A., Ph.D.
Prof. Salma Seth	M.A., M.Phil., Ph.D.
Dr. Sunil Kumar Verma	M.A., D.Phil.
Dr. Sujit Ram Tripathi	M.A., M.Phil., Ph.D.
Dr. Deepa Sharma (<i>Teacher-in-Charge</i>)	M.A., Ph.D.
Dr. Benkat Krishna Bharti	M.A., Ph.D.
Ms. Himanshi Nagar	M.A.
Ms. Vandana	M.A.

Vivekananda College

University of Delhi (2021 - 2024)

Department of Applied Psychology



Commerce

The College offers two programmes in Commerce: B.Com. (Hons.) and B.Com.

The curriculum of both courses offers an educational experience that extends well beyond academic excellence. Both courses provide a global perspective on business and help students develop the essential skills, knowledge, and experience required to pursue successful careers in the corporate sector, government, and non-profit organisations. A degree in Commerce opens doors to a wide range of opportunities in diverse fields such as banking and insurance, human resource management, marketing, advertising, capital markets, finance, accounting, law, international business, e-commerce, and related sectors.

The department remains active throughout the year and organises a variety of events, including debates, group discussions, competitions, seminars, conferences, expert lectures, industrial visits and class trips. Furthermore, the department publishes its annual department magazine titled *The Blue Inkpot*, which provides a platform for students to express themselves creatively and write articles related to their area of study.

Our faculty members are deeply committed to both teaching and research. Many of them have published their work in leading academic journals and have authored comprehensive books covering several subjects for both the B.Com.(Hons) and B.Com. courses, ensuring that students receive instruction informed by the latest developments in the field.

Commerce is viewed as a vital link between society and business. The nature and purpose of the interaction between society and business have undergone tremendous change over time. Information technology has transformed the structure and functioning of businesses, significantly influencing both organisational practices and broader societal processes. Recognising the implications of this change, the courses offered by the department aim to develop in students a sound understanding of the functioning and underlying principles of the business world. Most of our students receive job placement and internship opportunities with reputed global companies. A significant number of students have gained admission to prestigious universities and gone on to build successful careers. Ultimately, the department provides students with the opportunity to explore, experiment, and equip themselves to contribute to society not merely as job seekers, but as entrepreneurs and job creators.

Faculty Members :

Dr. Veena Jain	M.Com., M.Phil, Ph.D.
Mrs. Poonam Gupta	M.Com., M.Phil.
Mrs. Radhika Srinivasan	M.Com., M.Phil, DOECC ‘O’ Level, ACA
Dr. Pavan Gupta	M.Com., M.Phil., Ph.D.
Ms. Rachna Megh	M.Com., B.Ed.
Dr. Ranjeeta Phukan	M.Com., Ph.D.
Dr. Shubhashri Bose	M.Com., M.Phil., Ph.D. APGDCA, LLB, (NET)
Dr. Shafaq Zareen (<i>Teacher-in-Charge</i>)	MBA, M.Com., Ph.D., DOECC ‘O’ Level, (NET)
Dr. Preeti Gupta	M.Com., CFA, Ph.D., (NET-JRF)
Dr. Shilpa	M.Com., (NET-JRF), Ph.D.
Mr. Devender Kumar	M.Com, (NET)
Ms. Soumya Sharma	M.Com., CA-IPCC (NET-JRF)
Ms. Meenu	M.Com., M.Phil.(NET-JRF)
Dr. Shivani Kalra	M.Com., M.Phil (NET-JRF), Ph.D.
Ms. Megha Rawat	M.Com., M.Phil., (NET-JRF)
Dr. Deepika Kakkar	M.Com., MBA, M.Phil., (NET)
Ms. Sakshi Meena	M.Com., (NET)
Dr. Ankita	M.Com., MBA., Ph.D., (NET)



Computer Science

The Department of Computer Science at Vivekananda College is committed to fostering innovation, academic excellence, and technological advancement. Throughout the years, we have endeavoured to uphold these values through various academic and extracurricular activities. The department was established in 2008 with a handful of students and gradually grew and gained recognition. The department offers a wide range of opportunities for students, including a four-year B.A. programme under the National Education Policy (NEP). The department offers Computer Science as a Discipline Major and Minor in the B.A. Programme, along with Generic Electives, Skill Enhancement Courses, and Value-Added Courses.

Computer science as a discipline offers a vast array of career opportunities for graduates, ranging from software development and data science to cybersecurity and cloud computing. By leveraging their technical skills, creativity, and problem-solving abilities, computer science professionals can carve out fulfilling careers in the ever-evolving digital landscape.

Some common career paths within computer science are as follows:

Software Developers, AI and Machine Learning Engineers, Cybersecurity Analysts, Data Scientists, Cloud Architects, Web Developers, Database Administrators, IT Consultants.

The department has a team of well-qualified faculty members. They are actively involved in academics, research and administrative responsibilities. Faculty members regularly participate in workshops and seminars to learn innovative teaching methodologies and adopt them to enhance the learning experience of students.

- The department has organised various activities for the overall development of students, including:
- Launched its dedicated in-house website, managed by a team consisting of Dr. Isha Gupta, Surbhi, Akanksha, Rashi, and Nandini and first year students.
- Organized a poster making competition in collaboration with IT society.
- In celebration of World Students' Day, a reel making Competition was conducted.
- A ChatGPT session centred on the theme "For the Students by the Students" was organised.
- Organized field interaction visit to Amar Ujala Press, where students saw a live demonstration of the newspaper printing process.

Faculty Members:

Dr. Isha Gupta

Dr. Seema Nath Jain

Ms. Seema (*Teacher-in-Charge*)

Ms. Ranjana Jatav

Mr. Pulkit Ohri

MCA, M.Tech. (IT), Ph.D.

MBA, M.Tech. (IT), Ph.D.

MCA, M.Tech. (IT) ,Ph.D. (Pursuing)

M.Sc. (CS)

M.Sc. (CS), Ph.D. (Pursuing)



Economics

Economics is offered as a Discipline Major in the B.A. Programme. The Bachelor's degree programme is designed to be comparable with internationally acclaimed programmes and combines rigorous academic training with flexibility in the choice of elective courses. The programme aims to prepare students for diverse opportunities in the global economy, including careers in the corporate sector, public sector, and non-governmental or social sectors, as well as higher studies in Economics and related disciplines. The programmes include independent research components in the form of term papers, presentations and project work. The department offers General Elective courses, namely Introductory Microeconomics, Macroeconomics, Indian Economy-I, and Money and Banking, to students from other Honours programmes.

The department offers General Elective courses, namely Introductory Microeconomics, Macroeconomics, Indian Economy-I, and Money and Banking, to students from other Honours programmes. It provides students with a logical framework for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. It provides students with a logical framework for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The programme is consistent with global standards in the Economics discipline. It offers training comparable to that provided by leading universities around the world.

Program Learning Outcomes:

- 1) Students will be able to explain the core concepts in Economics such as opportunity cost, markets, equilibrium, comparative advantage, inflation, and growth.
- 2) Students will develop an in-depth understanding of optimisation tools used in economics and apply them to analyse and solve economic problems.
- 3) Students will be able to graphically present data and use statistical and econometric tools for data analysis.
- 4) Students will attain important research skills by working on an independent research project during the last year of the programme. They will be able to formulate a research idea, conduct a literature review and carry out the analysis.
- 5) Students will be able to apply their knowledge of economics to evaluate public policies relating to welfare programmes, taxation, subsidies, trade protection, and sustainability.
- 6) Students will be able to formulate logical written arguments and effectively communicate scholarly material in economics through academic presentations.

Faculty Members:

Mr. Gagan Pahwa	M.A.
Dr. Vishakha Jain	M.A., M. Phil, Ph.D.
Dr. Sunita (Teacher In-charge)	M.A., M. Phil, Ph.D.
Ms. Neha	M.A.
Mr. Amit Kumar	M.A.

English

Established in the year 1970, the Department of English comprises faculty members with expertise in various fields of literature, literary theory, cultural studies, gender studies, translation, and English Language Teaching. The department believes in a combination of traditional and experimental methods of teaching. The involvement of the teachers in the education of students extends beyond the classroom. The spirit of having a one-to-one relationship helps the department to develop each student in a holistic manner. The teachers also ensure that students are kept updated about various book launches, seminars, film screenings, plays, dance recitals, and talks happening in the city to aid the expansion of the students' knowledge and awareness. The department believes in not just teaching the syllabi but also in assisting the students to decide their career plans and discuss different opportunities that are available to them. Apart from pursuing academics, our students have built successful careers in teaching, government jobs, legal professions, mass media and publishing.



CreatEng: The English Literary Society is the cultural lifeline of the department. Student coordinators organise various literary activities under its aegis. The English department encourages student participation in various literature oriented activities like dramatics, creative writing, paper presentations, translation, extempore, debating, graffiti, book cover designing, and literary quizzes organised by the English Literary Society. An initiative of the Department of English is to prepare students for research. Three national students’ seminars have been organised on “Exploring Indian Identities in Regional Literatures” in 2023, “Gender and Visual Culture” in 2022 and “Heart of Queerness” in 2019, which received overwhelming responses from student paper presenters across the country. The annual newsletter *WordWeaves* provides a creative and stimulating platform to budding poets, writers, and painters. It helps their thoughts and emotions to reach out to a larger readership. The Reading Club aims to expand the literary horizons of students through engagement with diverse genres, authors and texts. The Film screening sessions acquaint students with cinematic adaptations of important literary texts. Lectures by eminent writers and academicians are also held to further augment the appreciation of literature.

The undergraduate program offered by the department is designed to help students define/ critique the category of “Literature” and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify preconceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.

Faculty Members:

Dr. Jyotika Elhance	M.A., Ph.D.
Prof. Hina Nandrajog	M.A., M.Phil., Ph.D.
Dr. Nalini Gandhi Kapoor	M.A., Ph.D.
Dr. Sophia Pde	M.A, Ph.D..
Dr. Ranbeer Kumar	M.A., M.Phil.
Dr. Anchala Paliwal (<i>Teacher-in-Charge</i>)	M.A., M.Phil., Ph.D.
Dr. Chaandreyi Mukherjee	M.A., M.Phil., Ph.D.
Mr. Arunabha Bose	M.A., M.Phil.
Mr. Amit Kumar	M.A., M.Phil.
Ms. Khushboo Soni	M.A., M.Phil., Ph.D.
Ms. Shweta Kumari	M.A., M.Phil.
Dr. Boniface Gaignilung Kamei	M.A., M.Phil., Ph.D.
Ms. Akanksha Tirkey	M.A.
Ms. Karishma Popli	M.A.

Environmental Studies

The Environmental Studies department at our institution emphasizes experiential learning, ensuring students gain practical knowledge and skills rather than just theoretical insights. This course is compulsory for all undergraduate students, regardless of their major, reflecting its importance in addressing contemporary environmental issues.

Key Features of the Course:

1. Experiential Learning:

- Hands-on Experience: Students engage in practical activities to address environmental issues within their communities.
- Internships and Research Opportunities: The department facilitates internships and research projects, providing real-world experience.
- Field Trips: Organised fieldwork enhances students' understanding of environmental processes and issues.

2. Holistic Approach:

- The course develops critical thinking by integrating knowledge from scientific, social, economic, and legal perspectives.
- Promotes a comprehensive understanding of natural processes and the importance of biodiversity conservation.
- Encourages a vision for environmental protection, social equity, and sustainable living.

Objectives:

- Awareness: To educate students about environmental and sustainability issues encountered in daily life.
- Skill Development: To equip students with the knowledge and tools required to address environmental challenges.
- Career Preparation: To prepare students for careers in environmental fields by providing practical and research opportunities.

The course's innovative and experiential approach ensures that graduates are not only well-informed about environmental issues but also equipped to make meaningful contributions to sustainability and conservation initiatives in their professional and personal lives.

Faculty Members:

Dr. Seema Sharma

M.Sc., Ph.D.

Dr. Subhash Chandra (*Teacher-in-Charge*)

M.Sc., Ph.D.



Food Technology (replaced with Community Science as per DU from 2026-27) and Home Science

The **Food Technology (replaced with Community Science) Laboratory** is well-equipped with modern instruments to support hands-on practical training. Students gain essential skills in food science, food safety, baking, and food preservation techniques—key areas for careers in the food industry. In response to evolving market needs, the lab also focuses on developing several low-cost innovative food products each year. Additionally, a new laboratory is being set up to cater to the academic needs of students enrolled in the B.Sc. (Hons.) Home Science programme.

The Department of Food Technology (replaced with Community Science) and Home Science offers two dynamic undergraduate programs: B.A. (Programme) in Food Technology and B.Sc. (Honours) in Home Science. These programs are designed to prepare students for leadership roles in the food industry, academia, NGOs, and non-profit organisations, as well as to encourage self-employment and entrepreneurship. The department is committed to fostering a deep understanding of food quality and safety, aligning with its mission to empower students to contribute meaningfully to society. Guided by the motto *“Educate, Innovate, Incubate,”* the department actively promotes research and outreach through its Research and Innovation Club, established in 2016. Budding entrepreneurs are supported through the Vivekananda Food Processing Unit. The department also runs an active Food Technology Society and encourages student engagement through representation on the inter-college Student Editorial Board of the Association of Food Scientists and Technologists – Delhi Chapter. Regular national seminars, inter-college workshops, and competitive activities further enrich the academic experience, equipping students with essential knowledge, skills, and industry-oriented competencies in the field of food technology.

Objectives of B.A. Programme in Food Technology (replaced with Community Science) :

- To provide foundational and applied knowledge in Food Science and Technology.
- To help students understand food composition, including its physicochemical, nutritional, microbiological, and sensory aspects.
- To familiarize students with processing and preservation techniques for plant and animal foods (cereals, pulses, oilseeds, fruits, vegetables, spices, meat, fish, poultry, seafood, milk, and dairy products).
- To emphasize the significance of food safety, hygiene, and quality control systems.
- To introduce students to national and international food laws and regulations.
- To highlight the importance of food engineering, packaging, and sustainable technologies in the food industry.
- To prepare students for employment and entrepreneurship in the growing food sector.

The College introduced **B.Sc. (Hons.) Home Science** in 2020. The programme provides students with essential knowledge, skills, and competencies in all areas of Home Science through teaching, research, and practical application. It prepares students for employment in research institutions, the food and textile industries, dietetic practice, education, child

development, strategic planning, and communication technologies. This course integrates concepts from the sciences, social sciences, and technology to facilitate the study of and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. The programme also provides five windows of opportunity for students to acquire knowledge, information, and expertise in Food and Nutrition, Human Development and Childhood Studies, Resource Management and Design Application, Development Communication, and Extension and Fabric and Apparel Sciences.

Key objectives and attributes of B.Sc. (Hons.) Home Science:

- Impart students with knowledge and skills for community-based work in Home Science.
- Ensure academic excellence and global competitiveness.
- Prepare students for higher education and research.
- Apply scientific knowledge to improve community life.
- Build core disciplinary knowledge and communication skills.
- Promote research aptitude and scientific thinking.
- Encourage teamwork, self-learning, and leadership.
- Foster ethical values and multicultural competence.

Faculty Members:

Prof. Sukhneet Suri	M.Sc., PGDDPHN, Ph.D.
Dr. Arushi Jain	M.Sc., Ph.D.
Dr. Maanas Sharma	M.Sc., Ph.D.
Dr. C. Lalmuanpuia (<i>Teacher-in-Charge</i>)	M.Sc., Ph.D.



French

The Department of French came into existence in 2008 in Vivekananda College. The aim of French studies is to gain knowledge of a global language spoken in around 29 countries; a language which is the second-most widely learned foreign language in the world. French is one of the official working languages of many international organizations such as the UN, NATO, UNESCO, WHO, UNHCR and UNCTAD.

Living in a globalized world, one can hardly ignore the importance of a foreign language. Being a polyglot not only improves career prospects but also enhances understanding of a new culture and henceforth, increases one's social and intellectual boundaries. Needless to say, the knowledge of a foreign language places the learner one step ahead in a multinational environment.

Here at Vivekananda College, we acknowledge its importance and offer French as Core Discipline subject in B.A. Program. French can only be chosen as Minor subject under NEP. The language will be taught from basic level to intermediate and advanced levels enabling the students to acquire language abilities, in particular, and the subject matter around it such as, culture and civilization, translation into other languages, literature etc. Learning French opens an array of job avenues in the tourism industry, hospitality industry, airlines, embassies, teaching and in MNCs as interpreters and translators. One can also appear for the Indian Foreign Services examination with specialization in French language.

This programme seeks to cover following key areas-

1. Study of the French Language (Basic level, Intermediate level and Advanced level)
2. Study of the language for specific purposes such as Business French, French for Tourism, Translation, etc.
3. Life in French and Francophone countries
4. French and Francophone literature

Faculty Member:

- Ms. Kanika Kumar (*Teacher-in-Charge*) M.A., M.Phil.



हिंदी विभाग

विवेकानंद महाविद्यालय की स्थापना वर्ष से लेकर वर्तमान तक हिंदी विभाग ने एक लंबी और सफल यात्रा संपन्न की है। बदलते समय के साथ-साथ विश्वविद्यालय ने भी अपने पाठ्यक्रमों के स्वरूप में निरंतर बदलाव किया है और इस परिवर्तन को विभागीय स्तर पर सफलतापूर्वक अपनाया गया। वर्तमान समय में नई शिक्षा नीति के अनुसार हिंदी के लिए जितने भी पाठ्यक्रम निर्धारित हुए हैं, वह सभी विवेकानंद महाविद्यालय का हिंदी विभाग पढ़ा रहा है जैसे हिंदी विशेष के अतिरिक्त बी ए प्रोग्राम, जेनेरिक, मूल्य संवर्धन पाठ्यक्रम (VAC), योग्यता संवर्धन पाठ्यक्रम (AEC) स्किल डेवलपमेंट कोर्स आदि। हिंदी विभाग के संकाय सदस्य अपने-अपने क्षेत्र के विशिष्ट ज्ञाता हैं जो अपने अनुभव से छात्रों का मार्गदर्शन करते हैं। समय-समय पर विभाग विविध विषयों पर आधारित लेखन प्रतियोगिताएं, वाद-विवाद, नुक्कड़ नाटक, लोकगीत गायन इत्यादि अनेक प्रतियोगिताएं आयोजित करता है। छात्राओं के चहुंमुखी विकास के लिए कक्षाएं एवं प्रतियोगिताओं के अतिरिक्त शैक्षणिक भ्रमण भी आयोजित किए जाते हैं। राष्ट्रीय और अंतरराष्ट्रीय संगोष्ठियां भी विभाग छात्र-हित के लिए करवाता है जिससे छात्राओं में अनुसंधान की समझ और रुचि पैदा हो सके। पुस्तकालय में भी हिंदी साहित्य, भाषा और संस्कृति, इतिहास अनुवाद एवं पत्रकारिता विषयों से संबंधित प्रचुर पुस्तकें उपलब्ध हैं। विभाग की छात्राओं को पुस्तकालय-प्रयोग के प्रति प्रारंभ से ही प्रेरित किया जाता है जो कि उनकी दिनचर्या का प्रमुख हिस्सा बन जाता है। मकरंद साहित्य सभा से प्रत्येक छात्र को सदस्य रूप में जोड़ा जाता है ताकि प्रत्येक गतिविधि में उनकी भागीदारी सुनिश्चित हो सके। कस्तूरी दीवार पत्रिका के मंच पर छात्राओं को विविध विधाओं में लेखन का अभ्यास करवाया जाता है, साथ ही संपादन की भूमिका साज-सजा आदि की ट्रेनिंग भी दी जाती है।

संकाय सदस्य :

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| • प्रो. सरोज कुमारी | एम.ए., एम.फिल., पीएचडी., बी.एड. |
| • डॉ योजना कालिया | एम.ए., एम.फिल., पीएचडी. डिप्लोमा(पंजाबी) |
| • डॉ मुकेश बर्णवाल | एम.ए., एम.फिल., बी.एड., पीएचडी. |
| • डॉ बबिता जायसवाल (शिक्षक प्रभारी) | एम.ए., एम.फिल., पीएचडी. |
| • डॉ मीना पांडेय | एम.ए., एम.फिल., पीएचडी. |
| • डॉ प्रतिभा कुमारी जैमिनी | एम.ए., एम.फिल., पीएचडी. |
| • डॉ ओमवीर सिंह | एम.ए., एम.फिल., पीएचडी. |
| • डॉ शीतल | एम.ए., एम.फिल., पीएचडी. |
| • डॉ अमित कुमार | एम.ए., एम.फिल., पीएचडी. |
| • डॉ उदय सिंह मीणा | एम.ए., एम.फिल., पीएचडी. |
| • डॉ सरिता | एम.ए., एम.फिल., पीएचडी. |
| • डॉ नम्रता सिंह | एम.ए., एम.फिल., पीएचडी. डिप्लोमा |



History

History is the Key to the Past and a Gateway to the Future

At the college level, History teaching extends across a broad range of subjects and geographical areas. The department places emphasis on developing a critical attitude towards the study of History and its sources among the students. They are encouraged to study the past from a variety of perspectives and to understand the world they inhabit as a product of historical processes and conscious choices. History teaching and writing have increasingly adopted an interdisciplinary approach. Consequently, the discipline involves close engagement with fields such as Sociology, Political Science, Economics, and Literary Studies. During the course of their studies, students develop important skills such as communication and presentation, argumentation and debate, teamwork, and time management, all of which help prepare them for life beyond college. The discipline of History opens up many possibilities for the students. In addition to careers in teaching and research, the study of History provides a strong foundation for those aspiring to join the civil and administrative services. Students with a background in the Arts and Humanities may also pursue careers in cartography (map-making) and atlas production. Mass media and tourism are the other fields which welcome students with a background in History. Archives, museums, and archaeological institutions also offer rewarding professional opportunities for students of History.

Archives, museums, and archaeological institutions also offer rewarding professional opportunities for students of History. Every year, a memorial lecture is organised in memory of our colleague, Late Dr. Alka Rani. The Department also organises lectures, seminars, and educational visits to historical sites, providing students with engaging opportunities to learn about the past.

This course seeks to cultivate graduate attributes such as well-being, emotional resilience, critical thinking, social responsibility, and employability skills. B.A. History (Hons.) provides students with access to recent developments in historiography through a pedagogically structured and engaging curriculum. The programme is designed for students pursuing interdisciplinary studies, providing a concise yet comprehensive introduction to History while maintaining meaningful engagement with related disciplines. It seeks to create meaningful intersections with disciplines in the Humanities and Social Sciences, enabling students to develop a historical perspective that enriches their intellectual and academic experience.

Faculty Members:

- | | |
|--|----------------------|
| ● Dr. Swati Ranjan Choudhary | M.A., Ph.D. |
| ● Ms. Gopika Bhandari | M.A., M.Phil. |
| ● Dr. Raman Kumar Singh | M.A., Ph.D. |
| ● Dr. Shahnaz Begum (<i>Teacher-in-Charge</i>) | M.A., M.Phil., Ph.D. |
| ● Mr. Tulsi Chauhan | M.A. |
| ● Dr. Ritesh Gupta | M.A., M.Phil., Ph.D. |



Mathematics

MATHEMATICS

Mathematics is often regarded as the queen of all sciences. The subject is fascinating because of its fundamental connections with virtually every field of study. The principles of Mathematics are applied across all aspects of everyday life. Mathematical concepts help develop logical thinking, analytical ability, critical reasoning, and problem-solving skills. The course equips the students with the ability to carefully focus and consider all assumptions and constraints in a given situation and problem, enabling them to break down a complicated problem into a series of tractable steps. Today, many professional roles in the business world require mathematical competence, and proficiency in the subject provides a significant competitive advantage. The course is designed to enhance students' understanding and application of mathematical concepts and competencies. The programme focuses on the application of mathematical techniques to real-life problems beyond purely theoretical contexts.

The teaching methodology of our department combines lectures, tutorials, presentations, and practicals in various software such as Mathematica, LaTeX, HTML, R, Python and Excel etc. Students have regular written assignments to complete, tests, project work, and presentations on several topics. In every semester, students have hands-on practice. They explore and visualise various concepts such as the graphical representation of functions, solving differential equations, and optimization of problems on computers using mathematical software. In this way, students actually visualise the concepts they have studied in theory.

The Department believes in balancing academics with co-curricular activities. The planning and execution of departmental activities are largely carried out by students in consultation with faculty members. The main motivation is to inculcate a sense of responsibility, leadership qualities, team management, and practical experience in event management for the overall personality development of the students. B.Sc. (Hons.) Mathematics aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in Mathematics introduces students to a wide range of valuable ideas and prepares them for careers in education, research, government, business, and industry. The B.Sc. (Hons.) Mathematics programme covers the full range of mathematics, from classical calculus, analysis and algebra to modern cryptography, information theory, bio-mathematics, financial mathematics and network security. the course lays a structured foundation of calculus, real and complex analysis, abstract algebra, differential equations (including mathematical modelling), number theory, graph theory, and probability and statistics exclusively for Mathematics.

Mathematics is a versatile discipline that offers a wide range of career opportunities. The programme equips students with skills that facilitate entry into diverse professional fields. People with Mathematics degrees are in demand in many areas. Some possible career opportunities are as follows:

- Post graduate study – M.Sc. and Ph.D.
- Statistical Research
- MBA
- Actuarial Sciences
- Software Development Firms
- Computing and IT
- Accountancy and Professional Services
- Chemical and Pharmaceutical Manufacturers
- Research and Development Firms
- Airlines and Other Transportation Companies
- Banking – Investment Banking, Retail Banking
- General Management
- Operational Research
- Educational Institutions

Faculty Members:

Mrs. Anju Nagpal
Mrs. Anita Bakshi
Mrs. Seema Taneja
Dr. Sandhya Jain
Mr. Suresh Kumar Yadav (*Teacher-In-Charge*)
Mr. Arabind Kumar
Dr. Shivani Dubey
Dr. Ritika Nagpal
Ms. Soniya

M.Sc., M.Phil.
M.Sc., M.Phil.
M.A., M.Phil.
M.A., M.Phil., Ph.D.
M.Sc., M.Tech., Ph.D. (Pursuing)
M.Sc., M.Tech., Ph.D. (Pursuing)
M.Sc., Ph.D.
M.Sc., Ph.D.
M.Sc., M.Phil.



Music

Music is an integral part of our cultural heritage. Classical music training at the undergraduate level connects students with India's rich musical heritage, which has evolved over thousands of years. In the Department, students are trained in classical ragas, traditional compositions, and improvisational techniques by experienced and accomplished faculty members. Music education helps build confidence, emotional stability, discipline, and a sense of togetherness among students. Students develop a deep appreciation for the richness and uniqueness of this performing art through their study and practice of music. Under the guidance of their teachers, students participate in almost every programme and function organised by the College throughout the year. The Department regularly organises music competitions, lectures, workshops, talks, seminars, and webinars to enhance students' knowledge of the subject and support their holistic development. The Department regularly invites eminent musicians and scholars to deliver lectures on various aspects of classical music. Students can pursue numerous career opportunities in the field of music, including teaching in schools and colleges, music composition, recording and production, dubbing, advertising and jingle production, documentary filmmaking, playback singing for films and television, music direction, radio performance, and establishing their own music institutes.

Faculty Members:

- Prof. Neeta Mathur (*Teacher-in-Charge*) M.A., M.Phil., Ph.D.
- Dr. Deepa Varshney M.A., M.Phil., Ph.D.

Assisting Staff :

- Mr. Mujeeb Hilal Khan (*Tabla Accompanist*) B.A., Sangeet Prabhakar



Political Science

The Department of Political Science is one of the founding departments of Vivekananda College. The study of political science helps us understand the factors that contribute to social injustice and human rights violations. It enables us to analyse policies and institutions that perpetuate inequality and oppression and develop strategies to promote greater fairness and equal opportunity. It provides students with a solid background in governmental, institutional, and political behaviour.

The Honours Programme helps students pursue a broad spectrum of career choices, including journalism and law, by developing critical thinking skills and training them in diverse analytical approaches. Political Science is also offered as a discipline subject in B.A. Programme.

Students engage in various academic and co-curricular activities throughout the year, including debates on contemporary issues, quizzes, lectures, and seminars organised by the Department. Educational trips to the Parliament and Rashtrapati Bhavan are also organised.

By introducing philosophers from different traditions, students are encouraged to engage with fundamental political questions such as: Why do we live in political communities? What is the best form of government? How does human nature influence political decision-making? Under what circumstances should unjust rulers be resisted? By the end of the course, students are able to understand the concept of modernity and its relationship with societal transformations and associated political thought.

The Department believes in a combination of traditional and experimental methods of teaching. The involvement of the teachers in the education of students extends beyond the classroom. The spirit of having a one-to-one relationship helps the department to develop each student in a holistic manner. The teachers also ensure that students are kept updated about various book launches, seminars, film screenings, plays, dance recitals, and talks happening in the city to aid the expansion of the students' knowledge and awareness. The Department believes in not just teaching the syllabi but also in assisting the students to decide their career plans and discuss different opportunities that are available to them. Apart from pursuing academics, our students have built successful careers in teaching, government jobs, legal professions, mass media and publishing.

Faculty Members:

Dr. Anjana Kumari	M.A., Ph.D.
Dr. Gargi Sengupta	M.A., M.Phil., Ph.D.
Dr. Sunita	M.A., M. Phil, Ph.D.
Dr. Muskaan (Teacher-in-Charge)	M.A., M.Phil., Ph.D.
Ms. Rekha Kumari	M.A., M. Phil., Ph.D. (Pursuing)
Dr. Anjali Kumari	M.A., Ph.D. (Pursuing)
Ms. Shambhavi Mani	M.A., Ph.D. (Pursuing)
Mr. Keshav Chandra	M.A., Ph.D. (Pursuing)



संस्कृत विभाग

संस्कृत सबसे प्राचीन भारतीय भाषाओं में से एक है और प्राचीन सभ्यता और संस्कृति को समझने के लिए महत्वपूर्ण है। इसके महत्व और अस्तित्व को बनाए रखने के लिए राष्ट्रीय और अंतर्राष्ट्रीय दोनों स्तरों पर प्रयास किए जा रहे हैं। संस्कृत को सर्वोत्कृष्ट बनाने वाले कई रोचक तथ्यों के कारण इसे सबसे अनोखी वैज्ञानिक भाषा कहा जाता है। इसे कंप्यूटर में इस्तेमाल के लिए सबसे अच्छी प्रोग्रामिंग भाषा भी माना जाता है। नासा अंतरिक्ष अनुसंधान के लिए संस्कृत का उपयोग करता है और अमेरिका में संस्कृत के महत्व को समझते हुए एक विश्वविद्यालय भी बनाया गया है। यही कारण है कि जर्मन लोग इसकी विशिष्टताओं से प्रभावित होकर संस्कृत भाषा सीख रहे हैं।

संस्कृत विभाग की स्थापना 1970 में हुई थी। यह विभाग संस्कृत विषय में स्नातक (बी.ए. ऑनर्स) और स्नातकोत्तर स्तर पर पाठ्यक्रम प्रदान करता है। इसमें बी.ए. कार्यक्रम (B.A. programme) में भी संस्कृत का पाठ्यक्रम शामिल है इसे द्विभाषा भाषा और अनुशासन विशिष्ट पाठ्यक्रम (डीएससी) के रूप में पढ़ाया जाता है। विभाग संस्कृत को ऑनर्स और प्रोग्राम पाठ्यक्रमों के साथ-साथ अंग्रेजी और हिंदी दोनों माध्यमों में अंतःविषय क्षमता संवर्धन, जेनेरिक इलेक्टिव पाठ्यक्रम, मूल्य संवर्धन और कौशल संवर्धन पाठ्यक्रम प्रदान करता है। इन पाठ्यक्रमों में वैदिक और शास्त्रीय साहित्य, भारतीय राजनीति और चिकित्सा प्रणाली (आयुर्वेद), व्याकरण और भाषा विज्ञान, तर्क और सौंदर्यशास्त्र और भारतीय रंगमंच, पुरालेख, और पुरातत्व आदि विषय भी शामिल हैं।

संस्कृत विभाग के शिक्षक छात्रों को दिल्ली विश्वविद्यालय में शैक्षणिक सफलता प्राप्त कराने में यथासंभव सहयोग करने के लिए प्रतिबद्ध हैं। विभाग हर साल अन्तर्कक्षीय और अंतर्महाविद्यालयीय भाषण, प्रश्नोत्तरी, नाटक और सस्वर श्लोक मन्त्रोच्चारण प्रतियोगिताओं का आयोजन करके छात्रों को उनके समग्र व्यक्तित्व विकास में भी सहायता प्रदान करता है। ये पाठ्यक्रम छात्रों को अतिरिक्त कुशलता प्रदान करने में महत्वपूर्ण भूमिका अदा करते हैं और उनके भीतर आत्मविश्वास और प्रतिस्पर्धात्मक प्रवृत्ति को जागृत करते हैं।

विभाग संस्कृत साहित्य में संरक्षित मूल्यवान ज्ञान को उजागर करने के लिए आधुनिक आईसीटी-आधारित दृष्टिकोण और प्रभावशाली तकनीकों का भी उपयोग करता है। यह छात्रों के शैक्षणिक और सर्वांगीण विकास को बढ़ावा देने के लिए सेमिनार, कौशल विकास कार्यक्रम, शैक्षणिक यात्राएं और प्रख्यात वक्ताओं द्वारा व्याख्यान जैसे कार्यक्रमों के आयोजन में भी सक्रिय है। विभाग के भीतर छात्रों को आजीविका से संबंधित अवसरों के लिए मार्गदर्शन भी मिलता है।

संकाय सदस्य :

- | | |
|---|---------------------------|
| 1. डॉ. कामिनी तनेजा | एम.ए., पीएच. डी. |
| 2. डॉ. रतीश चंद्र झा | एम.ए., एम.फिल., पीएच. डी. |
| 3. डॉ. दिलीप कुमार जायसवाल (शिक्षक-प्रभारी) | एम.ए., एम.फिल., पीएच. डी. |
| 4. डॉ. अनीश मिश्र | एम.ए., एम.फिल., पीएच. डी. |
| 5. डॉ. प्रीति श्रीवास्तव | एम.ए., एम.फिल., पीएच. डी. |
| 6. डॉ. राजेश कुमार | एम.ए., पीएच. डी. |
| 7. डॉ. सुचिता यादव | एम.ए., एम.फिल., पी एच डी. |



GPS Map Camera



Delhi, Delhi, India
394, It Staff Colony, Jhilmil Colony, Delhi, 110095, India
Lat 28.66612°
Long 77.314267°
19/04/24 12:10 PM GMT +05:30

Add-on-Programs

Keeping in mind the holistic development of young women and their empowerment through skill building in today's challenging world, the college runs several Add-on programs. These programs enhance career opportunities and open new avenues for the young women, especially those who come from disadvantaged backgrounds but have the determination to make a mark in life.

- (1) Hindi Patrakarita
- (2) Certificate Course in German Language
- (3) Diploma Course in German Language

Hindi Patrakarita is a UGC-funded 4-month certificate program. The program aims at acquainting the students with the technicalities of journalism, both print and electronic media, and to hone their skills for a prospective career in the same field. Noted media persons and faculty members from within and outside the college deliver the lectures. The duration of the program is 4 months, comprising 24 lectures. The classes are held twice a week, each class spanning 90 minutes. Eligibility is 10+2 from a recognized educational board. Students from School of Open Learning (SOL) and Non-Collegiate Women's Education Board (NCWEB) can also apply for the program. The fee shall be informed later.

Certificate & Diploma Programs in German Language*: The College offers a self-financed, part-time Certificate Program and a Diploma Program in German language. The programs provide skill knowledge to its students and enhance their employability. These programs are affiliated to the Department of Germanic and Romance Studies, University of Delhi and are run as per official guidelines received. The programs are run in the annual mode with an annual exam as per the University of Delhi schedule. Successful students receive their certification documents from the college office – as and when issued by the University of Delhi.

Candidates who have passed the Senior School Certificate Examination (10+2) of the Central Board of Secondary Education, New Delhi, or an examination recognized as equivalent thereto with an aggregate of at least 45% marks are eligible to apply. Total number of seats are limited to 60 and admission shall be made in order of merit based on marks in 10+2. The classes are held in the afternoon after regular classes. A total of 6 hours in a week will be held.

Diploma Program will be offered only to the students who have completed the Certificate Program in German Language.

Legal Awareness is another short-term add-on program that the college runs in collaboration with the Delhi State Legal Authority (DSLAA) from time to time.

Notification regarding admission to these courses will be displayed on the College Notice Board and College website in the month of August tentatively.

***Please note that these courses will run as per the availability of students.**

STUDENT LIFE

National Service Scheme

The college has a vibrant N.S.S. organisation that carries out activities throughout the year, and helps to inculcate the essential virtues of service and sacrifice in students. It is a voluntary body of students interested in the welfare of society. It is sponsored by the Ministry of Sports and Youth Affairs. The activities are organised at the college and community level under the guidance of an NSS Programme Officer. Work camps are held in neighbouring villages from time to time. In urban areas, visits are organised to social institutions, training institutions, hospitals etc. Inside the campus, blood donation, cleanliness, and health education drives are held on a regular basis.



Program Officer: Dr. Uday Singh Meena

Sports

The College imparts training to students who are willing to take part in different games. Students achieve distinctions and many of them are selected for inter-university and national games. The College offers the following sports: athletics, hockey, archery, netball, softball, taekwondo. The College conducts extra-murals where the teams participate and win competitions at inter-college, inter-state, inter-university levels and all India nationals, women festivals, etc. Students who win distinctions in the above competitions are given prizes on the Sports Day and Annual Day. A zestful Sports Day is organised every year, where all college students, teachers and karamcharis participate enthusiastically.

Students who represent the college in inter college competitions, inter-university competitions and national level competitions can, after completing the undergraduate program, take up:

- a) Diploma in Physical Education (2 years)
- b) N.S.N.I.S. Diploma in Coaching (1 year)
- c) Master of Physical Education (2 years, after completing Diploma in Physical Education)

Students after completing their diploma can get employment in various sectors like teaching in school and colleges, gym operations, becoming a specialised Coach in respective games, etc.

Academic Societies

Each department of the College has its own Society which provides a platform for creative thinking by organising competitions at the college/ inter-college/ inter-university levels.

College Magazine and the Wall Magazine

ISHA, the college e-magazine, remarkable for its multi-linguality, is brought out annually and gives an opportunity to students to express their creativity in English, Hindi, French, and Sanskrit. It gives a chance to budding poets, story-tellers, and essayists to give expression to their creative urges. Besides, students are also provided with an opportunity to become student editors, designers, illustrators, etc.

Kasturi, the wall magazine, is an initiative of the Department of Hindi of the College and encourages creative writing. It provides opportunities for self-expression and discussion on various topics for students. The best entries are incorporated in *ISHA* Magazine.

Women's Development Cell

The Women's Development Cell arranges events to promote knowledge and spread awareness regarding relevant issues affecting women like financial literacy, legal awareness, sexual harassment, health and hygiene. It also seeks to initiate discussions regarding gender sensitization, women empowerment and equality at all levels. It provides a platform to students to generate awareness about various contemporary political and social issues through group discussions, debates, paper presentations, theatre and workshops.

Student's Union (including Cultural Committees)

The Student's Union is an active organization which, with the guidance of a committee of teachers, provides effective leadership in various cultural activities geared to inculcate the best in the students, through educational tours, cultural activities, academic activities, and get-togethers. The inter-college spring festival **Pallavi** showcases the multifarious talents and enthusiasm of the students and is the high point of the activities organized by the Student's Union. The Student's Union of the college is affiliated to Delhi University Students' Union.

To ensure wholesome education of the students, the students are actively motivated throughout the year to explore their diverse talent, apart from classroom teaching. The primary aim is to nurture and provide platforms for a variety of activities including dance, debating, music, art and craft, quiz, photography, fashion, environment awareness, and creative writing. A lively cultural ambience has had a positive influence on the personality of our students. They participate and learn to appreciate the values of healthy competitiveness. These cultural activities help in boosting their confidence as they learn beyond walls and imbibe lessons of teamwork, management and organisation. The College offers a range of cultural activities through the following societies:

Art and Craft Society – Kalakriti: Students are encouraged to explore their varied skills including drawing, painting, sketching, etc. to produce handicrafts and artefacts. Their work is displayed during College functions. These students are also responsible for decorating the College for such events.

Creative Writing Society – Ehsaas: Many competitions including short story/ poetry/ monologue writing are organised to promote the writing talent of students in both Hindi and English. Selected articles are also published in the College magazine.

Debate Society – Ennoia: Interested students are groomed in oratory skills to enable them to think logically and present their arguments systematically.

Eco Club - Eco club works in the area of environment and sustainable development to create awareness among students and community.

Enactus – Team Enactus takes up social outreach projects to transform unprivileged lives with the power of entrepreneurship. The vision of the Enactus Team of Vivekananda College is to empower communities in a sustainable way and to look for inspirations, create a better world and let others have a bright vision.

Entrepreneurship Cell – The College has set up an Entrepreneurship Cell to impart skills and information about starting a business on a small scale.

Fashion Society – Alluring Dazzlers: This is a fashion society with a difference, which breaks stereotypes about body and clothes. The themes range from Saving Wildlife, Recycling Waste to Woman Power.

Film Society – Cine-Craze: Regularly films/ documentaries/ short clips are aired in the College premises to enlighten students on the art and craft of film making and appreciation.

Financio – The aim of this society is to impart knowledge on financial matters of common interest to the students.

Indian Classical Dance Society – Nrityam: Seeks to develop an understanding of various Indian classical dance forms among students and appreciate them.

Indian Folk Dance Society – Thirkan: The vibrant multiple folk dances of India are practised and performed by students.

Indian Music Society – Dhvani: Deals with diverse genres of Indian music such as Indian Classical, Hindustani Vocal, Qawwali, Sufi, and also Bollywood.

Informatica – IT Society: Works to provide new opportunities to the students in the field of Information Technology by organising different events and workshops.

Open Mic – This society aims to give a chance to each and every student to voice her opinion on any given topic. It aims to address issues of stage-fright and imbue confidence for public speaking.

Photography Society – Click-O-Mania: It seeks to transform the perspective of students and aids them to reflect it in their photography skills and its appreciation. This society organises competitions, exhibitions and workshops on photography as well.

Quiz Society – Quizzes on a range of themes are organised to familiarise students with a wide array of knowledge.

Spic Macay – This nation-wide movement aims to promote an awareness and appreciation of the rich Indian heritage of classical and folk forms of various arts.

Street Play (Nukkad Natak) – Buniyaad: Students prepare and perform street plays on crucial contemporary problems to generate awareness. Theatre and acting trainers are also invited to conduct lessons and sessions for the students.

TedX – This promotes ideas worth spreading by choosing a theme and bringing a galaxy of inspiring speakers together to share their ideas.

Western Dance Society – Vivacious: Students practice and perform dance routines comprising many contemporary dance forms.

Vivekananda Society – Vivekananda Society of the College organizes lectures, presentations and interactive discussions based on the life, teachings and philosophy of Swami Vivekananda, the great thinker and philosopher of India.

Devbhoomi Society – Introduces and encourages students to appreciate instrumental and vocal music of Uttarakhand and Himachal Pradesh.

* All these societies are run subject to sufficient number of students in each society.

College Festival: Pallavi

Pallavi – the College winter festival is an annual feature, which offers a platform for students to explore their individual talents in a variety of ways. Various cultural activities like dance, music, painting, collage- making, extempore, quiz, graffiti, fashion show, etc. are a source of great enjoyment for the students.

Scholarships

The **Government of NCT of Delhi** awards scholarships to students belonging to the reserved category and economically weaker families and low-income groups.

College Scholarships (on Annual Day): The following scholarships are given to the students annually. The criteria, availability & amount of scholarship may be changed based on the recommendation of the instituting authority.

- 1. Geetika Nagpal Khurana Scholarship (Instituted in 2006)**
This scholarship is given to an Honours student of III year, one from each discipline (except B.Com. Hons.), on the basis of highest marks in II year University exams. It is also given to a student from II year English (Hons.) on the basis of highest marks in I year University Examination.
- 2. Suniti Goyal Memorial Prize (Instituted in 2006)**
This scholarship is given to the student who tops in the Hindi (Hons.) III year University Examination.
- 3. Smt. Swadesh Gandhi Memorial Prize (2007)**
This prize is given to the outstanding sports student on the basis of the recommendation of the Convenor of the Sports Committee.
- 4. Shri J.N. Seth Memorial Award (Instituted in 2008)**
An annual award is given to the meritorious student of II year B.A. (Prog.), on the basis of her I year University Examination marks. She should have scored a minimum of 55% marks and cleared all her papers.
- 5. Prof. V.K. Dublith Memorial Award (Instituted in 2008)**
An annual award is given to the student of English (Hons.) III year on the basis of highest marks in 2nd year examination.
- 6. Naman and Mehaan Ahluwalia Scholarship (Instituted in 2008)**
The scholarship is given to a student of Applied Psychology (Hons.) III year on the basis of highest marks in II year University examination.
- 7. S. Neela Memorial Scholarship (Instituted in 2009)**
This scholarship is given to the best student of B.A. (Prog.) from II year who has secured highest marks in I year Exam in Music or on the recommendation of the Teacher-in-Charge of the Department of Music.
- 8. Sultan Chand Dropadi Devi Education Foundation Scholarship (Instituted in 2010)**
This scholarship is given to a student of B.Com (Hons.) III year, who has secured highest marks (70% and above) in B.Com. (Hons.) II year University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.
- 9. Tejaswani Scholarship (Instituted in 2010)**
This scholarship is given to a student of B.Com. (Prog.) III year, who secured highest marks (70% and above) in B.Com. (Prog.) II year University Exam respectively. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.
- 10. Sultan Chand Memorial Scholarship Endowment (Instituted in 2011)**
This scholarship is given to a student of B. Com (Hons.) II year, who has secured the highest marks in B.Com. (Hons.) I year Semester II University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.
- 11. Shri Sultan Chand Memorial Scholarship Endowment (Instituted in 2017)**
This scholarship is given to the students of B.Com. & B. Com. (Hons.) II year and Pass out students, who has secured the highest marks in B.Com. & B. Com. (Hons.) I Year and III Year University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.
- 12. Dr. Bhola Nath Tiwari Protsahan Puruskar (Instituted in 2012)**
An annual award is given to a student of B.A. (Hons.) Hindi III year on the basis of highest marks of Hindi (Hons.) II year University Examination.

- 13. Lt. Sh. N.N. Roy Choudhury Scholarship (Instituted in 2012)**
This scholarship is given to the Best Student of the College for the current academic year on the basis of the decision of the Selection Committee.
- 14. K.N. Suri Undergraduate Scholarship for students with special ability (Instituted in 2017)**
This scholarship is given to the differently abled student with greater disability among the differently abled students of the current academic session.
- 15. Renu Sahni Protsahan Puruskar (Instituted in 2020)**
An award is given to a student of B. A. (Hons.) Hindi II year on the basis of highest marks in I year University examination.
- 16. P.N. Mattoo Memorial Puruskar (Instituted in 2020)**
An award is given to a student of B. A. (Hons.) Hindi III year on the basis of highest marks in II year University examination.
- 17. S.L. Sahni Memorial Puruskar (Instituted in 2020)**
An award is given to a student of M.A. (Hindi) Final Year on the basis of highest marks in M.A. (Hindi) Previous year University examination.
- 18. Best Student of Mathematic Award (Instituted in 2023)**
This award is given to an outstanding student of Mathematic Hons. by Veteran Group Captain Mr. Ashok Kohli.
- 19. Shri B.K. Kedia Award (Instituted in 2024)**
An award is given to a student of III Year of B.A. (Prog.) on the basis of the highest marks in B.A. (Prog.) II Year examination.
- 20. Shri B.K. Jindal Memorial Scholarship (Instituted in 2024)**
An award is given to a student of B.A. (Prog.) on the basis of the highest marks in B.A. (Prog.) III Year examination.
- 21. Shri Ram Dhiraj Pandey Memorial Scholarship (Instituted in 2024)**
An award is given to the Best Student in Art & Craft on the basis of recommendation of the Convenor of Art & Craft Society of the College.
- 22. Sudershan Rani Sharma Memorial Award (Instituted in 2024)**
An award is given to the Best Editor of Kasturi Wall Partrika on the basis of recommendation of the Convenor of Kasturi Wall Partrika of the College.
- 23. Dr. Narendra Nath & Dr. Shashi Kanta Scholarship (Instituted in 2026)**
An award is given to the Best Student of Sports on the basis of recommendation of the Convenor of Sports Committee of the College.
- 24. Dr. Shashi Kanta Memorial Prize (Instituted in 2026)**
An award is given to the Best Student in Computer Science on the basis of recommendation of Dr. Seema Nath Jain.
- 25. Post Matric Scholarship (for SC & OBC students only) (instituted by Govt. of NCT of Delhi, Department of the Welfare of SC/ST/OBC/Minorities, B-Block, II Floor, Vikas Bhawan, I.P. Estate, New Delhi-110002)**
The scholarship is given to the SC/ OBC students whose family income is less than Rs. 2 Lacs per annum. Scholarship forms are made available in the month of August. For more details/ information, please visit: www.scstwelfare.delhigovt.nic.in.
- 26. Merit Scholarship (for SC/ST/OBC/Minority) (instituted by Govt. of NCT of Delhi, Department of the Welfare of SC/ST/OBC/Minorities, B-Block, II Floor, Vikas Bhawan, I.P. Estate, New Delhi-110002)**
The scholarship is given to the SC/ST/OBC/Minority students who have obtained 60% and above in Senior Secondary Exams/ Previous classes. Scholarship forms will be available in the month of August. For more details/ information, please visit: www.scstwelfare.delhigovt.nic.in.

Fee Concession & Student's Aid Fund

The college grants Fee Concession to very needy and deserving students. An application for fee concession, filled on the prescribed form (available with the Cashier), must be submitted to the office on the dates announced for the purpose.

The Student's Aid Fund has been established for helping needy and deserving students. Application for assistance under this scheme must reach the college office by the dates notified for the purpose.

ADMISSION

2026-2027

Important Committees during Admission

Principal	:	Prof. Pinki Maurya
PIO	:	Mrs. Anita Bakshi

Admission Committee

Dr. Shivani Dubey	:	Convenor, & Nodal Officer for Admission
Mr. Suresh Kumar Yadav	:	Co-Convenor
Mrs. Anita Bakshi	:	Member
Mrs. Seema Taneja	:	Member
Dr. Sandhya Jain	:	Member
Dr. Ritika Nagpal	:	Member
Mr. Arabind Kumar	:	Member
Ms. Soniya	:	Member
Ms. Meenu	:	Member

Added Members in Admission Committee

Dr. Ritesh Gupta	:	Member
Dr. Shubhashri Bose	:	Member
Dr. Ranjeeta Phukan	:	Member
Ms. Vandana	:	Member

ECA & Sports Admission

Dr. Yojna Kalia	:	Nodal Officer for ECA Admissions
Mr. Gagan Pahwa	:	Nodal Officer for Sports Admissions

Enabling Committee/ Equal Opportunity Cell

Dr. Ankita	:	Convenor
Dr. Sunita (Eco)	:	Member
Dr. Boniface Gaiguilung Kamei	:	Member
Ms. Karishma Popli	:	Member

Anti Ragging Committee

Ms. Soniya	:	Coordinator/Nodal Officer
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Help Desk Committee for Admission

Dr. Ritika Nagpal	:	Convenor
Mrs. Seema Taneja	:	Co-convenor
Mrs. Anita Bakshi	:	Member
Dr. Sandhya Jain	:	Member

Help Desk Committee for Admission of SC/ST/OBC-NCL/EWS & PWD

Mr. Suresh Kumar Yadav	:	Convenor
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Grievance Redressal Committee for Admission

Mr. Arabind Kumar	:	Convenor
Ms. Meenu	:	Member

Grievance Redressal Sub-Committee for SC/ST/OBC/EWS/PwD Admission

Ms. Soniya	:	Convenor
Mr. Suresh Kumar Yadav	:	Member

Internal Complaints Committee (against Sexual Harassment as per University Ordinance XV(d))

Mrs. Anju Nagpal	:	Convenor
Mr. Arunabha Bose	:	Member
Dr. Muskaan	:	Member

Proctorial Board / Discipline Committee

Dr. Ranjeeta Phukan	:	Convenor/Nodal Officer
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TABLE-I
ALLOCATION OF SEATS

SUBJECTS	TOTAL	UR	OBC (27%)	SC (15%)	ST (7.5%)	EWS (10%)	SUPERNUMERARY			
	SANCTIONED STRENGTH						PwD (5%)	KM (5%)	SPORTS (2.5%)	ECA (2.5%)
B.A. (Prog.)	192	78	52	29	14	19	10	10	08	08
B.Com.	144	58	39	22	11	14	07	07	04	04
B.Com. (Hons.)	98	40	26	15	07	10	05	05	02	02
B.A.(Hons.) Applied Psychology	49	20	13	07	04	05	02	02	01	01
B.A.(Hons.) English	58	23	16	09	04	06	03	03	01	01
B.A.(Hons.) Hindi	58	23	16	09	04	06	03	03	01	01
B.A.(Hons.) History	58	23	16	09	04	06	03	03	01	01
B.A.(Hons.) Political Science	58	23	16	09	04	06	03	03	01	01
B.A.(Hons.) Sanskrit	58	23	16	09	04	06	03	03	01	01
B.Sc.(Hons.) Mathematics	58	23	16	09	04	06	03	03	01	01
B.Sc. (Hons.) Home Science (Introduced from 2020-21)	30	12	08	05	02	03	02	02	01	01
Total	861	346	234	132	62	87	44	44	22	22

TABLE-II

DISCIPLINE-WISE B.A. (PROG.) SEAT MATRIX

S. NO.	COMBINA- TIONS	TOTAL SANCTION ED STRENGTH	UR	OBC (27%)	SC (15%)	ST (7.5%)	EWS (10%)
1	COMP – ECO	14	6	4	2	1	1
2	COMP –ENG	13	5	4	2	1	1
3	COMP – MATHS	16	8	4	2	1	1
4	COMP – POL. SC.	9	4	2	1	1	1
5	COMM.SC.- ENG	14	6	4	2	1	1
6	COMM.SC.– HS	12	5	3	2	1	1
7	COMM.SC. – POL. SC.	10	3	3	2	1	1
8	ECO – FR	10	3	3	2	1	1
9	ECO - MATHS	11	4	3	2	1	1
10	ECO – POL. SC.	18	7	5	3	1	2
11	ENG – FR	14	6	4	2	1	1
12	HS - MU	10	3	3	2	1	1
13	HS – POL. SC.	24	10	6	4	2	2
14	HS – SKT	6	2	2	1	0	1
15	MU-PS	5	2	1	1	0	1
16	MU - SKT	6	2	2	1	0	1
	TOTAL	192	76	53	31	14	18

LIST OF GENERIC ELECTIVE SUBJECTS
FOR THE YEAR: 2026-27 FOR I YEAR STUDENTS

SR. NO.	SUBJECT
1	COMMERCE
2	COMPUTER APPLICATION
3	ECONOMICS
4	ENGLISH
5	HOME SCIENCE (Food Tech.)
6	HINDI
7	HISTORY
8	MATHEMATICS
9	POLITICAL SCIENCE
10	SANSKRIT

NOTE : GE from the above list will be offered subject to sufficient number of students in the respective subject, failing which the subject will not be offered. The paper to be offered shall be decided by the respective department if there is more than one choice.

**2.5% Seats of total intake of UG Program under following Sports
in the College for the academic year 2026-27**

Sr.No.	Category	No. of Seats for Women
1	Hockey	8
2	Kabaddi	5
3	Athletics	6
4	Volley Ball	3
TOTAL		22

**2.5% Seats of total intake of UG Program under following ECA
Activities in the College for the academic year 2026-27**

ECA Activity		Subcategory	ECA Seats In Figures
Creative Writing	1a.	Creative Writing (Hindi)	1
	1b.	Creative Writing (English)	1
Dance	2a.	Indian Classical	3
Debate	3a.	Debate (Hindi)	1
	3b.	Debate (English)	1
Digital Medial	4a.	Photography	1
Fine Arts	5a.	Sketching & Painting	2
Music (Vocal)	6a.	Indian (Classical and Light)	2
Music (Instrumental) : Indian	7a.	Tabla	1
	7f.	Harmonium	1
Theatre	9	Theatre	2
NSS	13	NSS	3
Yoga	14	Yoga	3
TOTAL			22

Important Notes regarding schedule of Admission and refund of fee guidelines:

1. Schedule for UG Admission for the academic session 2026-2027 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or <http://admission.uod.ac.in>
2. Schedule for PG Admission for the academic session 2026-2027 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or <http://admission.uod.ac.in>
3. Rules for refund of fee on account of withdrawal / cancellation of admission for the academic session 2026-2027 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or <http://admission.uod.ac.in>
4. Security Deposits / Caution Money shall be refundable (Principal Amount only) after obtaining clearance provided she applies for refund of the same within a period of one year from the date of leaving the college. The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

For further updates on Information regarding Admissions : 2026-2027 and Academic Calendar, Please visit DU Website i.e. www.du.ac.in or <http://admission.uod.ac.in>

Admissions Rules

Programs offered

Undergraduate programs are offered by the University through its affiliated colleges in three major streams of studies namely Arts / Humanities / Commerce under different faculties. The same are summarized below:

- I) **Arts / Humanities**
 - a) Bachelor of Arts
 - b) Bachelor of Arts (Honours)
- I) **Commerce**
 - a) Bachelor of Commerce
 - b) Bachelor of Commerce (Honours)
- II) **Science**
 - a) B.Sc. (Honours) Home Science
 - b) B.Sc. (Honours) Mathematics

IMPORTANT POINTS FOR ADMISSION

(as per Bulletin of Information Undergraduate Admissions 2026-27 – University of Delhi)

1. Admissions to all Undergraduate Programs will be based on the scores obtained in CUET(UG)-2026 (except for admissions to the School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB), and Foreign Nationals).
2. An eligible candidate desirous of seeking admission to the Undergraduate Program(s) for the academic session 2026-2027 must read the contents of the Bulletin of Information of University of Delhi and the college prospectus, as well as the notifications, updates and information published on the admission website of the University of Delhi i.e. www.admission.uod.ac.in very carefully.
3. The details of the programmes offered by the college along with the seat matrix, will be published on the website of the University of Delhi www.admission.uod.ac.in
4. The candidate must have studied and passed Class XII examination or its equivalent from a single recognized board.
5. The candidate must have studied and passed Class XII examination of any Board/University examination in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
6. **For admission to University of Delhi, it is mandatory for the candidate to appear in CUET(UG)-2026 in those subjects in which she is appearing/has passed Class XII.**
7. In case the subject studied at Class XII is not mentioned in the CUET(UG)-2026, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject, she has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, she must appear in Biology in CUET(UG)-2026). For establishing similarity of CUET (UG) subjects with subjects taken in Class XII, at least 50% of the syllabus of should match. The University reserves the right for establishing the similarity. The decision of University in this regard shall be final and binding.
8. Allocation and admission will be based only on the combination of scores of language/s, domain specific subjects and/or General Test in which a candidate has appeared in CUET(UG)-2026 as per the respective Program-Specific Eligibility. For list of CUET Papers and Syllabus, refer to website of NTA i.e. www.cuet.nta.nic.in
9. The candidate is advised to check that she satisfies all eligibility criteria for the program(s) for which she is appearing in the CUET (UG) 2026. Admission is subject to the Candidate fulfilling the eligibility requirements prescribed for applying to the concerned program of study. In case a candidate does not meet any eligibility criteria prescribed for applying to the concerned program and appears in the entrance test, it is at the candidate's own risk and cost. If at any stage, it is found that eligibility requirements are not fulfilled, the admission, if granted, shall be cancelled *ipso facto*.
10. Only the scores obtained in CUET (UG)-2026 will be considered for admissions to the academic year 2026-2027.
11. Candidates must read the Program-Specific requirements carefully and then appear in Language and/or Domain Specific Subjects of the CUET (UG)-2026.

12. Candidates desirous of seeking admission to University of Delhi will also have to apply to University of Delhi's Common Seat Allocation System (UG)-2026. The details related to allocations and admission through CSAS (UG)-2026 will be notified separately on the website of University of Delhi.
13. Grievance related to non-appearance in CUET (UG) 2026 or the required Language, Domain Specific subjects and/or General Test will not be entertained.
14. Before registering for CUET (UG)-2026, the candidate is advised to carefully read the Bulletin of Information (BOI) 2026-27 and consult the University of Delhi Act, 1922 and the Statutes, The Ordinances, Rules and Regulations of the University of Delhi, available on the University Website, would be binding on her.
15. Candidates must be careful while filling the CUET (UG)-2026 form as certain fields such as Name, signature, and photograph of the candidate will be later auto-integrated by University of Delhi from CUET (UG)-2026. These fields will be non-editable.
16. The name of the candidate claiming reservation must match with the candidate's name as it appears on their corresponding School Board qualifying certificates and in CUET (UG) 2026. Similarly, the parents' names must also match in the certificates.
17. As per Ordinance-1 of University of Delhi, there is no minimum age bar for admission to the undergraduate program(s) in the University and its colleges except in the program(s) where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI) etc., have prescribed the minimum age requirement in their regulations.
18. Gap Year will not be a bar for the purpose of admission to undergraduate program(s). However, such candidates must also appear in CUET (UG)-2026 for admissions in the academic year 2026-27.
19. Appropriate proration in CUET (UG) 2026 scores will be done wherever required (including supernumerary quota).

GENERAL GUIDELINES for admission in Undergraduate Programs (As per Information Bulletin of Delhi University for UG Admission 2026)

- ❖ The candidate must be a citizen of India or Overseas Citizen of India (OCI).
- ❖ For admission to Undergraduate Programs of the University of Delhi, all candidates (including those applying for supernumerary quota) must register for CUET (UG)-2026 at <http://cuet.nta.nic.in>
- ❖ For seat allotment and admissions, candidates must apply to Common Seat Allocation System (UG)-2026 of University of Delhi. Details related to allocations and admissions through CSAS (UG)-2026 etc. will be notified separately. Candidate must visit www.admission.uod.ac.in on regular basis.
- ❖ Candidates desirous of taking admission in SOL must register at www.sol.du.ac.in and visit the website on regular basis.
- ❖ Candidates desirous of taking admission in NCWEB must register at University of Delhi. For details refer to ncwebadmission.uod.ac.in on regular basis.
- ❖ 10% of Supernumerary seats in each program are reserved for Foreign Nationals. Candidates seeking admission under the Foreign Students' category are required to apply on Foreign Students' registry website at <http://fsr.du.ac.in>
- ❖ The following categories are designated —supernumerary :
 - i) PwBD (Persons with Benchmark Disabilities);
 - ii) CW (Children/Widows of Personnel of the Armed Forces including Para-Military);
 - iii) ECA (Extra-Curricular Activities);
 - iv) Sports
 - v) KM (Kashmiri Migrants);
 - vi) PMSS (Prime Minister's Special scholarship for Jammu and Kashmir);
 - vii) SS (Nominated Sikkimese Students);
 - viii) WQ (Ward Quota of employees of University of Delhi);
 - ix) OQ (Orphans Quota);
 - x) Single Girl Child.

ELIGIBILITY REQUIREMENTS FOR UNDERGRADUATE ADMISSIONS

Common Minimum Eligibility

The candidate must have passed the Class XII or its equivalent examination from a single recognized board.

For the purpose of ascertaining the Minimum Eligibility, the marksheet/degree of only one board will be considered (for example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from her marksheet issued by CBSE only)

Programme Specific Eligibilities

Candidates must refer to the Program-Specific Eligibility to choose the subjects in which she should appear in CUET (UG)-2026.

It is mandatory for the candidates to appear in CUET (UG)-2026 in those subjects in which she is appearing / has passed class XII. For the purpose of ascertaining Programme Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in class XII.

List of Languages and Domain Specific Subjects to be chosen in CUET(UG)-2026 for admission to Undergraduate Programs of the University of Delhi :

LIST A: Languages

Assamese	Hindi	Odia	Telugu
Bengali	Kannada	Punjabi	Urdu
English	Malayalam	Sanskrit	
Gujarati	Marathi	Tamil	

(Candidate must appear in at least One Language. Candidate must appear in the language she has studied in Class XII)

LIST B: Domain Specific Subjects

1	Accountancy / Book Keeping
2	Agriculture
3	Anthropology
4	Biology/ Biological Studies/ Biotechnology / Biochemistry
5	Business Studies
6	Chemistry
7	Computer Science/ Informatics Practices
8	Economics / Business Economics
9	Environmental Studies / Environmental Science
10	Fine Arts / Visual Arts (Sculpture / Painting) / Commercial Arts
11	Geography / Geology
12	History
13	Home Science
14	Knowledge Tradition and Practices in India
15	Mass Media / Mass Communication
16	Mathematics/ Applied Mathematics
17	Performing Arts (Dance, Drama, Music)
18	Physical Education (Yoga, Sports)
19	Physics
20	Political Science
21	Psychology
22	Sociology

(Candidate must refer to the Programme-Specific Eligibility to choose the Domain Specific subjects in which she should appear in CUET (UG) - 2026)

UNDER-GRADUATE PROGRAMS IN LANGUAGES, ARTS & SOCIAL SCIENCES

Programme	Programme Specific Eligibility
B.A. (Hons.) Applied Psychology	Candidates must appear in CUET (UG)-2026 in any of the following subject combinations : Combination-I : Any one language from List A + Any three subjects from List B OR Combination-II: Any two languages from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
B.A. (Hons.) English	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I : English from List A + Any three subjects from List B OR Combination-II: English and one language from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
B.A. (Hons.) Hindi	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I: Hindi from List A + Any three subjects from List B OR Combination-II: Hindi and one Language from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
B.A. (Hons.) History	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I: Any one language from List A + Any three subjects from List B OR Combination-II: Any two languages from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A.(Hons.) Political Science	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I: Any one language from List A + Any three subjects from List B OR Combination-II: Any two languages from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
B.A. (Hons.) Sanskrit	Candidates must appear in CUET (UG) - 2026 in the following subject combinations : Combination-I: Any one language from List A + Sanskrit from List A + Any two subjects from List B OR Combination-II: Sanskrit from List A + Any three subjects from List B OR Combination-III: Any one language from List A + Any three subjects from List B OR Combination-IV: Any two language from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates who opted for combination III & IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for combination I, II.

B.A. (Programme)	Candidates must appear in CUET(UG)-2026 in any of the following subject combinations : Combination-I: Any one language from List A + Any three subjects from List B OR Combination-II: Any two languages from List A + Any two subjects from List B OR Combination-III: Any one language from List A + Any one subject from List B + General Aptitude Test Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET, sections are not the same, appropriate proration will be done. B.A. (Prog.) combination, where Mathematics/ Statistics/ Computer Applications/ Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language.
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UNDER-GRADUATE PROGRAMS IN SCIENCE & MATHEMATICS

Programme	Programme-Specific Eligibility
B.Sc. (Hons.) Home Science	Candidates must appear in CUET(UG)-2026 in any of the following subject combinations : Combination-I: Biology/Biological Studies/ Biotechnology/ Biochemistry + Physics + Any one subject from List B. OR Combination-II: Biology/Biological Studies/ Biotechnology / Biochemistry + Chemistry + Any one subject from List B. Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must appear in any one language from List A in CUET (UG)-2026.
B.Sc. (Hons.) Mathematics	Candidates must appear in CUET(UG) - 2026 in any of the following subject combinations : Combination-I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B. OR Combination-II: Any two languages from List A + Mathematics / Applied Mathematics + Any one subject from List B. Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

UNDER-GRADUATE PROGRAMS IN COMMERCE

Program	Program-Specific Eligibility
B.Com	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I: Any one Language from List A + Any three subjects from List B. OR Combination-II: Any one language from List A + Any one subject from List B + General Aptitude Test. Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects. Merit will be based on the best CUET (UG) - 2026 score obtained from any of the above mentioned combinations of subjects. Note: As the weightage of the CUET (UG) - 2026 Sections is not the same, appropriate proration will be done.
B.Com (Hons.)	Candidates must appear in CUET (UG) - 2026 in any of the following subject combinations : Combination-I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B. OR Combination-II: Any one language from List A + Accountancy / Book Keeping + Any two subjects from List B. Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.

RESERVATION POLICIES

Reservation of Seats for SC & ST Candidates

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG)-2026.

22.5% of the total numbers of seats is reserved for candidates belonging to Scheduled Caste and Scheduled Tribe (15% for SC and 7.5% for ST, interchangeable if necessary).

The candidate must be in possession of the Caste /Tribe certificate to her own name at the time of Registration and Admission. The Caste Certificate should clearly state:

- (a) Name of her Caste/Tribe
- (b) Whether candidate belongs to SC or ST
- (c) District and the State or Union Territory of Candidate's usual place of residence, and
- (d) The appropriate Govt. of India Schedule under which her caste/ tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission.

The following are empowered to issue the requisite SC/ST certificate:

- a) District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.
- b) Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.
- c) Revenue Officer not below the rank of Tehsildar.
- d) Sub- Divisional Officer of the area where the Candidate and/ or her family normally resides.
- e) Administrator/ Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

The candidate to note that the SC/ ST Certificate from any other person/ authority shall not be accepted in any case. If the candidate happens to belong to SC or ST, the candidate's caste/ tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe candidates.

Colleges shall not refuse admission to any SC/ST candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC, Non- Creamy Layer, Central List)

Candidates desirous of taking admission under the Other Backward Classes (OBC, Non-Creamy Layer) must appear in CUET (UG) - 2026.

27% seats will be reserved for the candidates belonging to Other Backward Classes (OBC) (non-creamy layer, central list).

At the time of giving admission to an OBC candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes available at the website: <http://ncbc.nic.in/backward-classes/index.html>

The certificate must mention non-creamy layer status of the candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).

The OBC candidates who belong to the ‘Non-Creamy Layer’ **and whose caste appears in the Central List of the OBCs only**, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of ‘non-creamy layer status of the candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res-I) dated 31 March 2016). **The certificate should be issued after 31st March, 2026.**

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC-NCL candidates.

Reservation Policy for Economically Weaker Section (EWS)

Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET (UG) - 2026.

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. **The certificate should be issued after 31st March, 2026.**

Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET (UG) - 2026. Candidates desirous of taking admission on Supernumerary seats must appear in CUET (UG) - 2026.

Category

PwBD	Persons with Benchmark Disabilities
CW	Children/ Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister’s Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi
OQ	Orphans Quota
SGC	Single Girl Child

Reservation of Seats for Persons with Benchmark Disabilities (PwBD)

5% of the total sanctioned strength in each programme are reserved for PwBD candidates. Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Admission Website www.admission.uod.ac.in. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736(E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificate issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act 2016, a person with benchmark disability means a person with not less than 40% of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile persons with disabilities (Equal Opportunities, Protect of Rights and Full Participation) Act, 1995 (no. 1 of 1996), under which reservation for Persons with Disabilities, in admissions was provided earlier has now been repealed.

Persons with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 (see clause (zc) of Section 2 of the said Act) are eligible to get the benefit of the said reservation.

A. Locomotor disability –

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

1. **"leprosy cured person"** means a person who has been cured of leprosy but is suffering from—
 - (i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
 - (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
 - (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. **"cerebral palsy"** means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3. **"dwarfism"** means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;
4. **"muscular dystrophy"** means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5. **"acid attack victims"** means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment –

6. **"blindness"** means a condition where a person has any of the following conditions, after best correction —
 - (i) total absence of sight; or
 - (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
 - (iii) limitation of the field of vision subtending an angle of less than 10 degree.
7. **"low-vision"** means a condition where a person has any of the following conditions, namely :

- (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
- (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment —

- 8. **"deaf"** means persons having 70 DB hearing loss in speech frequencies in both ears;
- 9. **"hard of hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
- 10. **"speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

D. Intellectual disability :

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

- 11. **"specific learning disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
- 12. **"autism spectrum disorder"** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

E. Mental Behaviour :

—Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

F. Disability caused due to *Chronic neurological conditions*, such as —

- 13. **"multiple sclerosis"** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
- 14. **"Parkinson's disease"** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

Blood disorder —

- 15. **"haemophilia"** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
- 16. **"Thalassemia"** means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.
- 17. **"Sickle cell disease"** means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

H. Multiple Disabilities (more than one of the above specified disabilities) :

Multiple disabilities including deaf blindness which means a condition in which a person may have a combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

I. Any other category as may be notified by the Central Government.

Concessional/Waiver of fees in respect of Persons with Benchmark Disabilities (PwBD)

- a. Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students‘ Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).
- b. PwBD candidates who meet the cut-off for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD candidate.
- c. As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are **exempted from payment of all hostel fees and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining **50% of their Mess Fee** will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**
- d. PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees Waiver etc.
Up to Rs. 3000/- per month	Fees waiver + 50% Mess Subsidy
Rs. 3001/- to Rs. 8000/- per month	Fees waiver but no Mess Subsidy
Rs. 8001/- and above per month	No fees waiver and no Hostel Subsidy

Candidates must ensure that the PwBD certificate is in the name of the candidate and issued by a recognized Government Hospital, bearing duly attested photographs of the candidate.

Reservation of Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2026.

All such candidates have to upload the Educational Concession Certificate (ECC) issued by **any of following authorities** on the proper letterhead :

- 1. Secretary, Kendriya Sainik Board, Delhi.
- 2. Secretary, Rajya Zila Sainik Board.
- 3. Officer-in-Charge, Record Office.
- 4. 1st Class Stipendiary Magistrate.
- 5. Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (**Priority I to IX**) including Para-Military Personnel (**only Priority I to V**), in the following order of preference:

Priority I	Widows/Wards of Defence personnel killed in action;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service.
Priority III	Widows/Wards of Defence Personnel who died while in peace time with death attributable to military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;
Priority V	Wards of Ex-servicemen and Serving, including personnel of police forces who are in receipt of Gallantry Awards; a) ParamVir Chakra b) Ashok Chakra c) MahaVir Chakra d) Kirti Chakra e) Vir Chakra f) Shaurya Chakra g) President's Police Medal for Gallantry h) Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry) i) Mention-in-Despatches j) Police Medal for Gallantry /Gallantry Medal for fire services
Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of: (i) Defence personnel disabled in action and boarded out from service. (ii) Defence personnel disabled in service and boarded out with disability attributable to military service (iii) Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

*The University may ask for supporting documents along with ECC.

Reservation of Kashmiri Migrants (KM)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) – 2026.

Prime Minister's Special Scholarship Scheme for J&K students (PMSSS)

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET (UG) - 2026.

Ward Quota of Employees of University of Delhi (WQ)

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) - 2026.

Admission to the wards of University and its College employees, both teaching and non-teaching, will be done as per Academic Council Resolution 9a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment Certificate uploaded at the time of registration will be considered. I-Cards, Aadhar Card and /or any other document will not be accepted.

Admission under ward quota will be determined in three program clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of programs offered in the college. Allocation of ward quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and non-teaching will not be interchangeable. However, allocations may be considered within program clusters to maximize the benefit. Appropriate proration in CUET(UG)-2026 scores may be done to ascertain cluster-based merit.

Orphans Quota (OQ)

Candidates desirous of taking admission under the Supernumerary Quota for Orphans must appear in CUET (UG) – 2026.

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University of its Colleges shall be met from the University Welfare Fund or College Students’ Welfare Fund, as the case may be, for admissions in the University or in the College.

A candidate who wishes to seek admission under the orphans quota must posses a certificate from a Govt recognized Orphanage /Charitable Home or Death Certificate of both the parents.

As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024.

1. Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fee:

(i)	Admission Fee	-	Rs. 10.00
(ii)	Examination Fee	-	Rs. 10.00
(iii)	Hostel Fee	-	Rs. 10.00

2. Students availing hostel accommodation shall pay Mess Fees as per actuals.

Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the Supernumerary Quota for ECA and/or Sports must appear in CUET (UG) - 2026.

For admission to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET (UG) – 2026 score and 75% to certificates/trials/performances.

Further details shall be notified separately by the University of Delhi. Please visit University website regularly.

Single Girl Child (SGC)

Candidates desirous of taking admission under the Supernumerary Quota for Single Girl Child must appear in CUET (UG) - 2026.

01(one seat in each program of every college is reserved under the Supernumerary Quota for a single girl child. The parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2026-27. For

claiming admission in this category, the Father/Mother/Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/ Additional Magistrate/ Deputy Commissioner/ Collector/ Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate/ City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

SYLLABUS

For the syllabus, please visit the website www.du.ac.in

ORDINANCE XV-B : Maintenance of discipline among Students of the University:

1. All powers relating to discipline and disciplinary action are vested in the Vice– Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he/she deems proper the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi
 - b. Carrying of, use of or threat to use of any weapons
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e. Any practice-whether verbal or otherwise-derogatory of women
 - f. Any attempt at bribing or corruption in any manner
 - g. Wilful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Causing disruption in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of her powers aforesaid order or direct that any student or students :
 - a. be expelled; or
 - b. be, for a stated period rusticated; or
 - c. be not for a stated period, admitted to a program or programs of study in a College, Department or Institution of the University; or
 - d. be fined with a sum of rupees that may be specified; or
 - e. be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he /she or they have appeared be cancelled.
5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such teachers in their colleges, Institutions, or Departments as they may specify for these purposes.
6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C: Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.

3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which :
 - a. involve physical assault or threat to use of physical force.
 - b. violate the status, dignity and honour of women students.
 - c. violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. expose students to ridicule and contempt and affect their self-esteem.
 - e. entail verbal abuse and aggression, indecent gestures and obscene behaviour.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, she may advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a program of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions / directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Order of the Vice-Chancellor in pursuance of Ordinance XV-C :

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

ORDINANCE XV-D: The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment ;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website <http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf>.

Schedule of Fee for UG Courses

The following is the schedule of fee and charges of UG students per annum (for the entire academic session 2026-2027) payable at the time of admission:

DETAILED FEE STRUCTURE FOR UG (I Year): 2026-2027

HEAD	Amount	Total Amt.
College Tuition Fee	180	
College Student Welfare Fund	2800	
College Development Fund	5580	
College Facilities & Services Charges	2500	
College Caution Money*	2000	
TOTAL (A) :		13060
University Student Welfare Fund	300	
University Development Fund	1750	
University Facilities and Services Charges	1750	
Economically Weaker Section Support University Fund	300	
Delhi University Students‘ Union (DUSU) Fund	40	
TOTAL (B) :		4140
TOTAL (A+B) :		17200

*College Caution Money is refundable (Principal Amount only) within one year from the date of leaving the College else it will be forfeited.

The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

DETAILED FEE STRUCTURE – UG (I Year) : 2026-2027
(ONLY FOR PWD STUDENTS)

HEAD	Amount	Total Amt.
Delhi University Students‘ Union (DUSU) Fund	40	
TOTAL :		40

Schedule of Fee for PG Courses

The following is the schedule of fee and charges of PG students per annum (for the entire academic session 2026-2027) payable at the time of admission:

DETAILED FEE STRUCTURE FOR PG Courses (Previous Year): 2026-2027

HEAD	Amount	Total Amt.
College Tuition Fee	216	
College Student Welfare Fund	3764	
College Development Fund	5580	
College Facilities & Services Charges	2500	
College Caution Money*	1000	
TOTAL (A) :		13060
University Student Welfare Fund	300	
University Development Fund	1750	
University Facilities and Services Charges	1750	
Economically Weaker Section Support University Fund	300	
Delhi University Students‘ Union (DUSU) Fund	40	
TOTAL (B) :		4140
TOTAL (A+B) :		17200

*College Caution Money is refundable (Principal Amount only) within one year from the date of leaving the College else it will be forfeited.

The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

DETAILED FEE STRUCTURE – PG (Previous Year): 2026-2027
(ONLY FOR PWD STUDENTS)

HEAD	Amount	Total Amt.
College Tuition Fee	216	
College Students’ Welfare Fund	4044	
TOTAL (A) :		4260
Delhi University Students‘ Union (DUSU) Fund	40	
TOTAL (B) :		40
TOTAL (A+B) :		4300

ANNEXURES

ANNEXURE- I

UNDERTAKING BY THE STUDENT (FOR ABIDING BY ALL THE RULES)

I, Ms./ Mrs. _____ daughter of Mrs. _____
(mother) & Mr. _____ father) and resident of _____ and
admitted to _____ in Vivekananda College, Vivek Vihar, Delhi-
110095, shall abide by all the rules and regulations laid down by the University and the College.

(Signature of Student)

Name of Student _____

Class: _____

Roll No. _____

Signature of Parent/ Guardian) Name of Parent/ Guardian

ANNEXURE-II

UNDERTAKING BY THE STUDENT (for Anti Ragging)

1. I, _____ (full name of the student with admission/registration/enrolment number), D/o Mr./Mrs./Ms. _____ have been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009, (hereinafter called the —Regulations) carefully read and fully understood the provisions contained in the said Regulations.
2. I have also, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that:-
 - (a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - (b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirms that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Name : _____

Signature of deponent

VERIFICATION

Verified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) _____ of _____ (year) _____.

Name : _____

Signature of deponent

ANNEXURE-III

UNDERTAKING BY THE PARENTS / GUARDIAN (for Anti-Ragging by their Ward)

1. Mr./Mrs./Ms. _____ (full name Parent/Guardian) Father/Mother/Guardian of, _____ (Full name of student with enrolment number) been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009, (hereinafter called the —Regulations!) carefully read and fully understood the provisions contained in the said Regulations.
2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that
 - (a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - (b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
6. I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirms that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ Year.

Name: _____

Address : _____

Tel.No.: _____

Signature of deponent

ANNEXURE-IV

UNDERTAKING (FOR SPORTS ADMISSION)

I, Ms./Mrs. _____ daughter of Mr. _____,
resident of _____ and admitted to
_____ in Vivekananda College, Vivek Vihar, Delhi-110095.

The admission has been granted to me through the Sports Quota in the College on the basis of the Testimonials submitted and trials conducted prior to the award of this admission.

That the admission is solely subject to my participation in the various sports offered in the College and as required by the College Authorities, for all the years, during undergraduate programs.

I shall be required to make myself available for daily practice sessions as called for by the College Authorities, for all the years, during undergraduate programs.

I shall abide by the rules and regulations for sports women as decided and enforced by the College Authorities. I undertake that —I will play for College and University, all the years, during undergraduate programs and I shall have no objection whatever to any action whether monetary or disciplinary as decided and imposed by the College administration on me in the event of my non-compliance with the terms, which may even lead to the cancellation of my admission at any time.

(Signature of Student)

Name of Student _____

Class: _____

Roll No. _____

(Signature of Parent/ Guardian) Name of Parent/ Guardian

ANNEXURE- V

UNDERTAKING (FOR ECA ADMISSION)

I, Ms./Mrs. _____ daughter of Mr. _____,
resident of _____ and admitted to
_____ in Vivekananda College, Vivek Vihar, Delhi-110095.

That the admission is solely subject to my participation in the extra-curricular activities in the College and as required by the College Authorities, for all the years, during undergraduate programs.

I will make myself available for practice sessions as called for by the College Authorities, for all the years, during my studies in the College.

I undertake that —I will participate in extracurricular activities for College and University, all the years, during undergraduate programs and I shall have no objection whatever to any action whether monetary or disciplinary as decided and imposed by the College administration on me in the event of my non-compliance with the terms, which may even lead to the cancellation of my admission at any time.

(Signature of Student)

Name of Student _____

Class: _____

Roll No. _____

(Signature of Parent/ Guardian) Name of Parent/ Guardian

Checklist for documents required for admission

The candidates shall be required to produce the following documents in original with two sets of self-attested photocopies in the College Admin. Office at the time of Starting the Academic Session :

1. Print out of Registration Form of admission with College Name (available on DU Portal)
2. Result of score of CUET(UG)-2026.
3. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names* (The names of candidates claiming reservation under SC/ST/OBC/EWS/PwBD/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly, their parents' names must match in both sets of certificates).
4. Class XII Mark-Sheet.
5. SC/ST/OBC/EWS/PwBD/CW/KM Certificate (in the name of the Candidate) issued by the competent authority. (The names of candidates claiming reservation under SC/ST/OBC/EWS/PwBD/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).
6. OBC (Non-Creamy Layer) Certificate (in the name of the Candidate) issued by the competent authority, and wherein the caste is in the OBC central list issued by <http://ncbc.nic.in>. (The name of the candidate claiming reservation under OBC (Non-Creamy Layer) must match with the candidate's name as it appears on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).
7. EWS Certificate from competent authority certifying the candidate can claim reservation under this category. (The names of candidates claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).
8. Three recent passport size photographs
9. *Print out of the Undertaking by the student (for abiding by all the rules)
10. *Print out of the Undertaking by the student (for Anti Ragging)
11. *Print out of the Undertaking by the Parent/Guardian (for Anti Ragging of their ward)

*These undertaking can be filled / obtained from any of the below mentioned two websites : <http://www.antiragging.in> & <http://www.amanmovement.org>

These documents are to be submitted in hard copy as per requirement of the office after re-opening of the College for 1st year students as per academic calendar of University of Delhi.